E-portfolio and Chinese teachers

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What is an E-portfolio?

- Collection of authentic, diverse evidence
- Presents one's abilities, achievements and related resources
- Designed for particular purposes
  - eg. learning record, evaluation tool, showcase
- Digitalized (websites or CD/DVD)
Types of E-portfolio

- Students
- Teachers
- Institutions

- Developmental
- Assessment
- Showcase

- Academic-oriented
- Career-oriented
- Personal
Applications of E-portfolios

1. Plan educational programs,
2. Document knowledge, skills, abilities and learning
3. Track development within a program
4. Career advancement
5. Evaluation of a course
6. Monitor and evaluate performance
7. Promote self-reflection

(Lorenzo, 2005)
• Evaluation portfolios in Chinese Grammar course (Xu, 2009)
  -- help students do self-reflection
  -- collect data
• long-distance Chinese teaching (Zhang 2008) ---a tool of diagnostic service.
What are the benefits of developing E-portfolios for a Chinese teacher?

- Organize documents
- Critical thinking
- Career development
- Support teaching (Student Need Analysis, interactive feedback, online resource)
- Supporting training/workshops
- Get feedback
How to make a good E-portfolio?

- Structured
- Representative
- Selective
- Format

(Cite from http://ucat.osu.edu/read/teaching-portfolio)
Figure 2. E-Portfolio’s applying flow

(Zhang 2008)
What should be included in a Chinese teacher's E-portfolio?

- Personal information
- Special recognition/awards
- Syllabus
- Teaching video
- Contact information
- Publications
- Useful resources
- Online discussion

Functional needs

- Students' feedback
- Teaching effectiveness
- Teaching materials
- Teaching interests
- Teaching philosophy
- List of courses taught
- Lesson plans
A teaching portfolio is not an exhaustive compilation of all of the documents and materials that bear on teaching performance. Instead, it presents selected information on teaching activities and solid evidence of their effectiveness.” (Seldin, 2004, p. 2)
Related E-portfolios Samples

Jill Heininger

Welcome! I am excited to share my eFolio with you. Please join me on my journey to become an Elementary Teacher. Explore all of the tabs, and let me know what questions you may have.

"The love of learning, the sequestered nooks,
And all the sweet serenity of books."

- Henry Wadsworth Longfellow
Thomas Odermatt
Educator Portfolio

PH Programme of Inquiry

Who We Are  Where We Are in Place and Time  How We Organize Ourselves  How the World Works  How We Express Ourselves  Sharing the Planet  Home

Calendar 2013

Unit Pages

Calendar 2013
How the World Works
How We Express Ourselves
How We Organize Ourselves
Economics
Independence Simulation
Standards
Social Studies
Sharing the Planet
Read-aloud
Standards
Language Arts

How We~Express~Ourselves
Sharing the~Planet
Who We~Are
Where We~Are~in~Place~and~1
Ten Reasons Companies Have Cash Flow Issues

1. High Levels of Inventory - Compare your business with industry averages and calculate your ideal Inventory level based on those averages. Is your business in line?
2. High Levels of Accounts Receivable - Review your customer credit policy. Do you regularly send out invoices and statements? How long will you let a customer go before you call them and ask for payment? What is your collection process?
3. High Levels of Accounts Payable - If you are purchasing too much inventory or have high levels of expenses then your monthly obligations to your vendors may be using up cash. Double-check to make sure your purchasing plans and expense levels are manageable.
4. High Levels of Short-Term Debt - Have you financed long-term assets, such as equipment, with short-term debt, such as Credit Cards or Lines of Credit? This mismatched financing can cause higher monthly payments. Determine if some short-term debt can and should be converted to long-term debt.
5. High Levels of Total Debt - Are your business assets financed more by debt than company equity? What changes can be made to lower your debt obligations or make them more manageable?
6. Low Levels of Retained Earnings - Has the business had low or no profits over the last number of years? This causes low levels of equity which means the business must rely on debt to finance growth of the business.
7. High Levels of Sales Growth - Growing sales too fast can use up cash quicker than it generates! Inventory, Accounts Receivable, and other Assets must increase in order to accommodate additional sales. This means the business is spending money before it receives the benefit of the additional sales. The quicker the sales growth, the more money that must be spent up-front to finance it.
Welcome to Sachiko's Electronic Portfolio!
Welcome!
This is a teaching e-folio for the purposes of showcasing my teaching experience. Please feel free to look around and let me know if you have any questions.

"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."

-Albert Einstein
Welcome To My E-Folio Website!

Here you will find information about my education and teaching background. Please feel free to contact me for any additional information!

Contact Me
Welcome to my eFolio

My name is Lauren and I have been teaching ESL/EFL since 2011. As an undergraduate student at Vassar College, I studied English and Anthropology. My enthusiasm for learning all about the English language as well as human interactions led me on a path to teaching.

After working with USAID to train its education sector staff, I decided to travel abroad and teach EFL in Vietnam. Working with such motivated students of all ages and proficiency levels meant that I needed to have a better foundation in second language acquisition and learning.

Thus, I decided to pursue a master's degree in TESOL at Teachers College, Columbia University.

Testimonials

"I'm a fan of Lauren's teaching. It encourages me! She is very careful and eager. Her love for teaching is apparent.

— Seda, New York, NY"

"I have learned a lot in the English class. Lauren explains things very clearly. I like her class because it is often full of laughter. We played a lot of small games for vocabulary, pronunciation, and grammar. Lauren always taught us a lot of things about American culture, which was really helpful. Besides the textbook, she taught us a lot of useful things, like how to write a cover letter, email, and some interview skills which are really very interesting and helpful. She must have spent a lot of time preparing for the class. All the material and games are very useful. She also spent a lot of time on our homework. My writing was really poor, but after the class, I made a lot of progress.

— Yan, New York, NY"

"During the time she taught me, that was a fantastic time for me. Her teaching skills were the best way to help me improve my English so much. I will follow her suggestion to improve more.

— Long, Ho Chi Minh City, Vietnam"
English as a Second Language (ESL)

Community English Program, Teachers College, Columbia University
Student Teaching May, 2013-June, 2013

- Co-taught with a partner
- Conducted needs analysis
- Prepared lesson plans
- Observed master teacher, peer and my own teaching
- Implemented meaningful and engaging tasks
- Incorporated technology into teaching
- Devised unit and final exams
The base/tools of E-portfolios

- E-portfolio systems provided by institutions
- E-portfolio systems developed by yourself
- Open source:
  - wix
  - weebly
  - googlesite
  - scholar
  - wordpress
  - doodlekit
  - WebStars

- eFolioMinnesota
- Virginia Tech
- Keeptool Kit
- NES ePortfolio
<table>
<thead>
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<th>Choosing an eP Platform</th>
<th>WordPress</th>
<th>Google Sites</th>
<th>Weebly</th>
<th>Scholar</th>
</tr>
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<tbody>
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<td>User friendly</td>
<td>Medium-level of difficulty</td>
<td>Low-to-medium level of difficulty</td>
<td>Easy</td>
<td>Medium-level of difficulty</td>
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<td>Collaborative</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Low</td>
</tr>
<tr>
<td>Multimedia</td>
<td>Yes – easy to embed from YouTube, etc.; less easy to include your own multimedia files</td>
<td>Yes – easy to embed from YouTube, etc.; less easy to include your own multimedia files</td>
<td>Yes – easy to embed from YouTube. You have to have the Pro account to upload your own video</td>
<td>Medium-level of difficulty embedding outside platforms; however, free assistance provided for uploading and embedding your own files</td>
</tr>
<tr>
<td>Blog</td>
<td>Yes</td>
<td>Google has a separate blog platform called Blogger. It is possible to integrate a Blogger blog into a Google Site, but it would require at least a medium-level of technical difficulty/ability</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Design Options</td>
<td>Medium-to-High level – lots of templates but can be limiting in layout</td>
<td>Low-to-Medium level</td>
<td>High level</td>
<td>Low-to-Medium level</td>
</tr>
</tbody>
</table>

cite from https://atel.tlos.vt.edu/eportfolios/
The challenges and issues of developing E-portfolios

- Technological support
- Long-term maintenance
- Regular updates
- Copyright and privacy (knowledge sharing)
- Bilingual presentations
- Prospective readers' perception
Inquiry /Comment Sheet（提问表/评价表）

* Required

Name 姓名 *

Email address 邮件地址 *

Please indicate your specific question regarding Chinese learning/teaching in either Chinese or English. 请将您对中文学习/教学/研究方面的问题写在下方的空格里。*

Submit

Never submit passwords through Google Forms.

This form was created outside of your domain.
Report Abuse - Terms of Service - Additional Terms
Reference

- Yi Zhang etc., 2008, Application of E-Portfolio in the Distance Chinese Language Visualization Teaching Platform, Seventh International Conference on Web-based Learning. (pdf)
- Carolin Fuchs, Haimei Sun, 2014/205, TCSOL E-folio workshops, Teachers College, Columbia University.
- OSU Center for the Advancement of Teaching, http://ucat.osu.edu/read/teaching-portfolio
• Thanks you for your attention!

• Please feel free to email me at hongchen0926@gmail.com