

## 2. STONY BROOK GENERAL EDUCATION REQUIREMENTS

Based on the four Guiding Principles and the General Education Philosophy as defined in Chapter 1 of this report, the implementation committee developed a commensurate set of requirements. Students must

1. *DEMONSTRATE VERSATILITY* by showing proficiency *in each of nine* fundamental areas of learning
  - Write Effectively in English (WRT)
  - Master Quantitative Problem Solving (QPS)
  - Communicate in a Language Other than English (LANG)
  - Address Problems using Critical Analysis and the Methods of the Humanities (HCA)
  - Study the Natural World (SNW)
  - Understand, Observe, and Analyze Human Behavior and the Structure and Functioning of Society (HBS)
  - Appreciate the Fine and Performing Arts (ARTS)
  - Understand the Political, Social, and Cultural History of the United States (USA)
  - Engage Global Issues (GLO)
2. *FOLLOW UP ON THEIR INTERESTS* by completing advanced studies in FOUR distinct areas above. Most students will accomplish this by taking individual courses at the 200-400 level (e.g., HCA+, SNW+, ARTS+, HBS+, etc.). *We highly recommend that students incorporate experiential learning (EXP+) –* such as service learning, undergraduate research, or an internship – while fulfilling this requirement. Approved cross-disciplinary clusters of courses, such as Honors and Study Abroad courses, may be used to satisfy some or all of this requirement.
3. *PREPARE FOR THE WORLD BEYOND GRADUATION* by taking (in most cases) individual courses that may also satisfy other Gen Ed or major requirements.
  - Understand Significant Links between Technology and the Arts, or between Science and Society (TASS)
  - Evaluate and Synthesize Researched Information (ESI)
  - Practice and Respect Critical and Ethical Reasoning (CER)
  - Speak Effectively before an Audience (SPK)
  - Write Effectively within One's Discipline (WRTD)

Students may reduce the number of credits they need to complete these requirements through courses certified in more than one area, AP courses, challenge exams, on-campus placement tests, course waivers, and faculty-designed themed course clusters. However, at a minimum, students must complete *at least 30 credits of General Education* while matriculated at an institution of higher education. Each of these requirements must be passed with a grade of C or better, or of S. In particular, a grade of P does not satisfy Gen Ed requirements.

A detailed list of the courses and activities that fulfill these requirements may be found in the university undergraduate bulletin.