Split Topicalization in Eshkevarat Gilaki Arsalan Kahnemuyipour and Mansour Shabani University of Toronto Mississauga and Guilan University

This paper investigates a type of topicalization found in a dialect of Gilaki (Northwestern Iranian, Caspien) spoken in the villages of Eshkevarat. As we can see in (1), this type of topicalization can split a possessive noun phrase, placing the possessum in a clause-initial position, while leaving the possessor in the thematic position of the noun phrase (compare (1a) and (1b)). (Note: In this abstract, we use topicalization as a cover term for both cases of true topics and focus.)

(1)	a. mu	don-əm		Hassan-i	maashin	xəraab-	÷ə	
	Ι	know-1s	g	Hassan-gen.	car	broken	-is	
'I know Hassan's car is broken.'								
	b. ma	ashin, i	mu	don-əm	Hassan-i		xəraab-ə	

An apparently similar case of split topicalization occurs with other nominal modifiers (exemplified in this abstract with numerals). An example is given in (2).

	1			,	1	\mathcal{C}	· · ·	
(2)	a. bogut-əm	mu	du	tə	maashin		xa-m	
	said-1sg	Ι	two	classif.	car		want-1sg	
	'I said	C						
	b. maashin,	bogut-a	m	mu	du	tə		xa-m

A central question in the studies of split topicalization across languages has been whether the split involves base-generation or movement (see, for example, van Riemsdijk 1989, Ott 2011, Janosi, et al. 2014). In this paper, we argue that the Eshkevarat dialect of Gilaki uses both mechanisms. We show that the possessor split in (1) is an instantiation of movement as it exhibits all the hallmarks of this syntactic process. Meanwhile, we argue that the numeral split in (2) involves base-generation of the head noun in its surface position. In what follows, we will continue showing the gaps in the examples for both constructions using dashed lines to stay neutral with respect to our proposal. Also, the non-split counterparts, which can be constructed by placing the topicalized element in the gapped position, are always grammatical and will not be shown anymore for space considerations.

Before we move on to provide some evidence for the proposed analytical split between (1) and (2), it is worth pointing out that Persian, the dominant and official language of Iran, also a second language for the speakers of Gilaki, has the construction exemplified in (2) only. This is shown in (3)-(4).

(3)	(3) a. man mi-dun		m maashin-e		Hassan		xaraab-e	
	I durkr	now-1sg	car-Ez		Hassan		broken-is	
	'I knov	v Hassar	's car is	broken.	,			
	b. * maashin	man	mi-dun	-am		-(-e)	Hassan	xaraab-e
(4)	a. goft-am	man	do	taa	maash	in	mi-xaa-m	
	said-1sg	Ι	two	classif.	car		durwant-1sg	
	'I said	I want ty	vo cars.'	,				
	b. maashin,	goft-an	1	man	do	taa		mi-xaa-m

The strongest evidence for a movement analysis of the possessor split topicalization in (1) and a base-generation analysis of the numeral split topicalization in (2) comes from syntactic islands (Ross 1967 and subsequent authors). As we can see in the contrasts from Gilaki given in (5)-(7), while the possessor split construction respects islands, the numeral split construction does not, providing support for the proposal that the former involves movement and the latter is base-generated.

(5) Coordinate Structure Island

a.	sib	mu	du	tə		ba	chaar	tə	portəqaal	vigit-əm
	apple	Ι	two	classif.		and	four	classif.	orange	took-1sg
	'I took two apples and four oranges.'									
b.	* mid	laad	mu	ti		ba	unə	xudkaa	r vigit-ə	m
	pen	cil	Ι	your		and	his	pen	took-1	sg
	'I took your pencil and his pen'									

(6)	Complex NP Island									
(0)	a. sib mu har tə du tə vəgit-ə bon dəvaa gir-əm									
	apple I whoever that two classif. take-pp. be.subj. fight take-1sg									
	'I will scold whoever has taken two apples.'									
	b. *sib mu har tə mi vəgit-ə bon dəvaa gir-əm									
	apple I whoever that my take-pp. be.subj. fight take-1sg									
	'I will scold whoever has taken my apple.'									
(7)	Adjunct Island									
	a. maashin, tər goon puldaar-i vexti du tə bə-hen-i									
	car you say rich-are when two classif. subjbuy-2sg									
	'They say you are rich when you buy two cars.'									
	b. *maashin, tər goon puldaar-i vexti mi bə-hen-i									
	car you say rich-are when my subjbuy-2sg									
	'They say you are rich when you buy my car.'	1								
1 1	The contrast between the split possessor and split numeral topicalization constructions established	I								
	bove island facts is further confirmed by several other diagnostics such as constituency,									
	ent, intervention effects and P-stranding. The intervention facts are given in (8), which shows that									
	split head noun can associate with a numeral across another numeral construction (8a), it cannot e with a possessor across another possessive construction (8b). The other arguments will be									
	ed in the talk.									
(8)	a. sib, chaar tə vəchə du tə boxord-ən									
(0)	apple four classif. boy two classif. ate-3pl.									
	'Four boys ate two apples.'									
	b. *laako ti xaaxur mi bedi									
	daughter your sister my saw									
	'Your sister saw my daughter.'									
	It is worth noting that the Persian split numeral construction shown in (4) shares the same									
prope	es with its Gilaki counterpart, as shown in (9).									
(9)	a. Coordinate Structure Island									
	(?) sib, man do taa va chaar taa porteqaal bord-am									
	apple I two classif. and four classif. orange took-1sg.									
	'I took two apples and four oranges.									
	b. Complex NP Island									
	sib, man har kas-i ke do taa borde bud, davaa kard-am									
	apple I every person-REL that two classif. take-pp. was fight did-1sg.									
	'I scolded anyone who had taken two apples.'									
	c. Adjunct Island maashin, mi-g-an puldaar-i vaqti do taa be-xar-i									
	maashin, mi-g-an puldaar-i vaqti do taa be-xar-i car dursay-3pl. rich-are when two classif. subjbuy-2sg									
	'They say you are rich when you buy two cars.'									
	d. Intervention Effect									
	sib, chaar taa pesar do taa xord-an									
	apple two classif. boy four classif. ate-3pl.									
	'Four boys ate two apples.'									
	In conclusion, this talk furthers our understanding of the mechanisms for establishing long									
	e dependencies by investigating a lesser studied phenomenon, split topicalization, in a dialect of an	i								
understudied Iranian language, Gilaki, while placing it in the comparative perspective of Persian.										
Refe	nces. Janosi, A., Van Craenenbroeck, J., Vanden Wyngaerd, G. 2014. Long split focalization									

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