The Center for

Multilingual & Intercultural Communication

The MIC Distinguished Lecture Series

Translanguaging, multilingualism and education

Thursday, October 12, 2017, 1:00-2:00 pm

Place: Wang Center, Lecture Hall 2

This presentation focuses on the issues that come up when language scholars and educators take up translanguaging. For example, the language education field is interested in the acquisition and teaching of named languages, whereas translanguaging focuses on the language repertoire of speakers. What then can a translanguaging epistemology that considers the language potential of human beings, and not simply the named languages of nation-states, contribute to language education, and most especially to the education of minoritized speakers. Grappling with the answer to this question will be the focus of this presentation.



Ofelia García

Ofelia García is Professor in the Ph.D. programs of Urban Education and of Hispanic and Luso-Brazilian Literatures and Languages at The Graduate Center of The City University of New York. García is the General Editor of the International Journal of the Sociology of Language, and the co-editor of Language Policy (with H. Kelly-Holmes. In 2016 García received an Honorary Doctorate of Humane Letters from Bank Street Graduate School of Education; and in 2017 she received the Charles Ferguson Award in Applied Linguistics from the Center of Applied Linguistics, and the Lifetime Career Award from the Bilingual Education SIG of the American Education Research Association.

Reception (Chapel, Wang Center)

Co-sponsored by FAHSS,
Foreign Language Teacher Education,
Hispanic Languages and Literature,
Mattoo Center for India Studies



The Center for Multilingual & Intercultural Communication (MIC) is an interdisciplinary research center where applied linguists, linguists, psychologists, communication scholars, education specialists and scholars of allied disciplines explore multilingual repertoires as rich resources in the context of global mobility and technological advancement.

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