



SUTRA ESOL TEACHING CERTIFICATE

Stony Brook University Department of Linguistics

As of March 9, 2015 the NYS Board of Regents significantly changed the requirements for content area teachers to be eligible to teach English Language Learners (ELLs) and proposed alternative pathways to certification. Our program will allow you to apply for a Certificate in English to Speakers of Other Languages (ESOL) through individual alternative pathways. The courses are:

- LIN 502 Methods I: Foundation of ESOL Pedagogy
- LIN 503 Methods II: Language & Literacy through Content Areas
- LIN 504 Introduction to Teaching Linguistic and Literacy Skills to English Language Learners
- LIN 544 Literacy in the Content Areas
- LIN 505 Structure of English Grammar for Teachers

Our plan

Stony Brook is offering a program to allow you to fulfill the coursework requirements for the ESOL Certificate. New York State Education Department (NYSED) has pre-approved our courses. We are committed to responding to any changes to requirements made by NYSED as quickly as reasonably possible.

Program Support

Over the past 10 years, the English Language Learner population has increased by 20% on Long Island. Additionally NYS Laws governing the educational rights of ELLs have recently been revised. There is, therefore, an increased demand for teachers who are certified in a content area and ESOL to be able to provide “integrated English as a New Language instruction.” Our program will allow successful participants to apply via individual pathways for the Supplementary Certificate in ESOL.

Requirements:

- Hold a valid NYS Teaching Certificate
- Satisfactorily complete the five courses listed
- Satisfactorily complete the content specialty test (CST) in ESOL
- Satisfactorily complete any workshops not completed in earning your first certification.
- Apply individually to NYSED for the Supplementary certificate.

Additional Requirements:

To apply for a Supplementary License, you must first hold a valid NYS Teaching Certificate. You will be expected to complete the requirements for the permanent certificate within 5-years. As per NYSED, the requirements are provided in more detail at this website—<http://eservices.nysed.gov/teach/cerhelp/CertRequirementHelp.do>

Candidates must also pass the Content Specialty Test (CST) for ESOL. This test is designed to measure the theoretical and practical aspects of teaching ELL students of all age groups and language proficiency levels. Lesson planning, assessment and classroom management strategies are all included in the CST. View this website for additional information (https://www.nystce.nesinc.com/TestView.aspx?f=HTML_FRAG/NY116_TestPage.html)

For the Certification to Become Professional

NYSED is currently clarifying the process for finalizing the steps required for the certification to become 'Professional'. Refer to the NYSED website listed above for the most up-to-date certification rulings. The determination of your eligibility for the alternate route certification can only be made by the NYS evaluators, who will look at your transcripts and determine, on a case-by-case basis, which requirements you have met and what remains for you to do

March 2019

Answers to the questions you want to ask:

Classes may be offered during the week and/or on weekends. Classes are the required 37.5 contact hours total.

Courses will be offered to a cohort in a recommended sequence. Teachers may take these courses without matriculating.

Our courses are pre-approved by NYSED to be applied toward the Supplementary ESOL license.

Students are welcome to apply to Stony Brook for admission to any one of the rigorous graduate programs offered by the University. All of these courses would be accepted to the MALS program and would count for the 18 credit specialization.

This program is offered in collaboration between the Linguistic Department and the School of Professional Development of Stony Brook University

Be confident in your competence!