

Requirements for New York State Teacher Certification

1. NYSTCE Teacher Certification Exams

- Educating All Students (EAS)
- Content Specialty Test (CST) – Korean
- edTPA

For registration and information, go to the NYSTCE website: <http://www.nystce.nesinc.com/>

2. Certification and Licensing Workshops

- NCE 600 Training in Identifying and Reporting Suspected Cases of Child Abuse and Maltreatment
- NCE 601 Identification and Referral of Substance Abuse
- NCE 602 Prevention & Identification of School Violence
- NCE 604 Training in Harassment, Bullying and Discrimination Prevention and Intervention
- Fingerprinting

Training opportunities offered through The School of Professional Development:
<http://www.stonybrook.edu/spd/career/tworkshops.html>

The Guide to Teacher Education at Stony Brook:
<http://www.stonybrook.edu/pep/guide>

About the Program

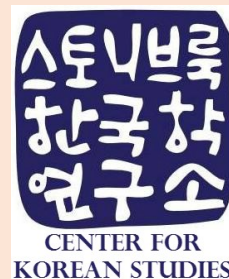
The Korean Teacher Education program* in Asian and Asian American Studies (AAAS) at Stony Brook University is an undergraduate degree program designed to satisfy New York State's requirements for initial certification as a teacher of Korean at the secondary level (grades 7-12).

Through this program, students will acquire a firm comprehension of the Korean language and literacy, an understanding of foundational linguistic principles, and sensitivity to the fundamentals of various approaches to foreign language teaching.

Students will also receive professional development in the skills and knowledge necessary to adjust their teaching to various proficiency levels and to accommodate the needs of students with different learning styles and diverse educational and ethnic backgrounds.

Upon successful completion of all AAAS and Professional Educational Program (PEP) degree requirements and NY State licensure tests, students will obtain Initial Certification for Teaching Languages Other Than English (LOTE), Korean, grades 7-12.

**This BA program was established with a grant from the Korean Education Center of the Consulate General of the Republic of Korea in New York.*



Korean Teacher Education Program



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www.stonybrook.edu/korea

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Course Requirements

A. Completion of content core (Korean) courses: 39 credits from

- Students can earn up to 9 credits towards this program per semester through Stony Brook University's study abroad program combined with the TaLK (Teach and Learn in Korea) for SUNY program.
- You must complete 30 credit hours of Korean language courses or courses taught in Korean to be eligible for certification. Courses taught in English will not satisfy the language requirement for certification purposes.



Course Descriptions (KOR):

<http://sb.cc.stonybrook.edu/bulletin/current/courses/kor/>

B. Completion of professional educational requirements: 35 credits from

- Students are encouraged to take as many advanced language courses as possible and participate in a study abroad program such as the TaLK for SUNY program prior to student teaching.
- Prior to student teaching, students must participate in an official ACTFL OPI (Oral Proficiency Interview) and receive a minimum spoken proficiency rating of Intermediate High as defined in the ACTFL Proficiency Guidelines – Speaking (1999). Students must contact Language Testing International (LTI) and arrange for their interview: <http://www.languagetesting.com/>
- Students are required to take two 300-level language courses before beginning the sequence of Methods courses.
- Methods I must be taken prior to Methods II (Methods I & II may not be taken concurrently), and both must be successfully completed prior to enrolling in student teaching.
- Students wishing to prepare for dual certification (i.e., certification in two foreign languages) should consult the advisor for Foreign Language Teacher Education.

Course Descriptions (FLA):

<http://sb.cc.stonybrook.edu/bulletin/current/courses/fla/>

*Taught in Korean

*KOR 120 Elementary Korean for Heritage Speakers
 *KOR 211 Intermediate Korean I
 *KOR 212 Intermediate Korean II
 *KOR 220 Intermediate Korean for Korean Speakers
 *KOR 311 Advanced Korean I
 *KOR 312 Advanced Korean II
 *KOR 411 Advanced Korean III
 *KOR 412 Advanced Korean IV
 *KOR 426 Structure of Korean
 *KOR 331 Social Sciences Topics in Korean Studies
 *KOR 332 Humanities Topics in Korean Studies
 KOR 447 Readings in Korean Studies
 KOR 475 Undergraduate Teaching Practicum I
 AAS 217 Introduction to Korean Culture
 AAS 236 Korean Religions
 AAS 240 Confucianism and Daoism
 AAS 247 Modern Korea through Visual Culture
 AAS 300 Intellectual History of East Asia
 AAS 321 Korean Literature
 AAS 323 Language and Society in Korea
 AAS 337 History of Korea
 AAS 394 Topics in Asian Art
 AAS 476 Undergraduate Teaching Practicum II
 *AAS 487 Supervised Research in Korean Studies
 *AAS 447 Readings in Korean Studies

PSY 327 Human Growth and Development in the Educational Context
 SSE 350 Foundations of American Education
 CEF 347 Introduction to Special Education
 LIN 344 Language Acquisition and Literacy Development or
 FLA 440 Foreign Language Acquisition Research
 FLA 339 Methods and Materials in the Teaching of Foreign Languages and Field Experience I
 FLA 340 Curriculum Development and Micro-Teaching and Field Experience II
 FLA 449 Field Experience I
 FLA 450 Field Experience II
 FLA 451 Supervised Teaching--Foreign Language, Grades 7-9
 FLA 452 Supervised Teaching--Foreign Language, Grades 10-12
 FLA 454 Student Teaching Seminar