

Pathways to Certification – Professional Education Program – Stony Brook University
Students must apply for admission and be formally accepted into each program

	English		Foreign Languages		Mathematics		Sciences		Social Studies		TESOL	
<i>Initial Licensure</i>	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Intro to Human Development (U.G.)/Human Development (Grad)	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^	PSY 327 @@	PSY 595 ^
Foundations of Educ. (U.G.)/Educ: Theory & Pract. (Grad)	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505	SSE 350	CEE 505
Intro to Special Education (U.G.)/Principles and Practices of Special Education (Grad)	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547	CEF 347	CEF 547
Methods Courses	EGL 441	CEE 588	FLA 339	FLA 505	MAE 311	MAE 510	SCI 410	SCI 510	SSE 397	CEE 577	LIN 375	LIN 524
	EGL 440	CEE 593	FLA 340	FLA 506	MAE 302	MAE 520	SCI 420	SCI 520	SSE 398	CEE 578	LIN 378	LIN 529
Field Experience	EGL 449	CEF 551	FLA 449	FLA 549	MAE 447	MAE 530	SCI 449	SCI 549	SSE 449	CEF 548	LIN 449 @	LIN 579 @
	EGL 450	CEF 552	FLA 450	FLA 550	MAE 312	MAE 540	SCI 450	SCI 550	SSE 450	CEF 549	LIN 450 @	
Literacy Course	LIN 344	LIN 544	LIN 344 or FLA 440	FLA 507 or FLA 540	LIN 344	LIN 544	LIN 344	LIN 544	LIN 344	LIN 544	LIN 344	LIN 532/541
Student Teaching &	EGL 451	CEQ 591	FLA 451	FLA 551	MAE 451	MAE 551	SCI 451	SCI 551	SSE 451	CEQ 581	LIN 451	LIN 581
	EGL 452	CEQ 592	FLA 452	FLA 552	MAE 452	MAE 552	SCI 452	SCI 552	SSE 452	CEQ 582	LIN 452	LIN 582
Seminar	EGL 454	CEE 590	FLA 454	FLA 554	MAE 454	MAE 554	SCI 454	SCI 554	SSE 454	CEE 580	LIN 454	LIN 574
36 Credits in Content (U.G.) 15 Cr. Additional Content in MAT Degree Programs (Except Mathematics which requires only 12 Cr. Additional Content)	English •	English •	CHI, FRN, GER, ITL, JPN, KOR, RUS, SPN €	FRN, GER, ITL, RUS, SPN €€	Mathematics & Applied Math and Statistics	MAT, AMS	BIO, CHM, ESS, PHY	BIO, CHM, ESS, PHY	AFS, ANT, ECO, HIS, POL, SOC (S.S. 48 cred)	See Footnote ••	Linguistics	Linguistics
1 Yr. of Language	*	*	*	*	*	*	*	*	*	*	2 Yrs. of Language**	2 Yrs. of Language**
Seminars in Child Abuse, Substance Abuse, Violence Prevention, Autism, & Harassment, Bullying and Discrimination (DASA)	#	#	#	#	#	#	#	#	#	#	#	#
NYSTCE — Standardized Exams	+	+	+	+	+	+	+	+	+	+	English Language Proficiency	English Language Proficiency

Professional Licensure 3 Yrs. of Teaching at Level (1 st year – mentored) Functionally Relevant Master’s Degree containing a minimum of 12 Cr. content course work in area of initial certification.						
License Maintenance 175 Hrs. of In-service Course Work within 5 yrs.						

Footnotes:

Please note that segments dealing with: Integration of Technology in the Curriculum, Inclusion of the Special Child, Multi-Culturalism and Diversity in the Classroom, and Literacy (the teaching of reading and writing English in each content field) must be included in the two foundations courses and in the methods courses as well as in a specially designed course that will be taught across the curricula.

* One year of a language other than English is required of all teachers in the State of New York, and may include American Sign Language (ASL). A minimum grade of “C” is required in each course to be considered valid for meeting certification program requirements.

** Two years of a language other than English is required for TESOL and may include ASL. A minimum grade of “C” is required in each course to be considered valid for meeting certification program requirements.

All teachers are required to submit evidence of completion of Child and Substance Abuse, and Violence Prevention Seminars. Since students with special needs are now included in traditional classrooms, certification candidates must now show completion of a three hour seminar offered through the Cody Center in Autism Recognition, Referral and Control. A six hour seminar in Harassment, Bullying and Discrimination Prevention and Intervention (DASA-Dignity for All Students Act) is also required, in addition to Fingerprint certification.

+ All teachers must submit evidence of having passed the NYSTCE standardized tests required by the New York State Education Department. The following website provides information about these requirements (<http://www.nystce.nesinc.com/>).

@ Field is a co-requisite of each methods course.

@@ Formerly SSE 327.

^ Formerly CEE 565. Effective fall 2008, CEE 565 will no longer be accepted towards completion of Stony Brook’s registered and approved graduate level teacher education programs.

● English credits must include specific content areas. Contact Program Director for specifics.

●● Applicants must have an undergraduate degree in history or one of the other social sciences, excluding psychology (plus a minimum 18 credits in history).

New Special Education course requirements (CEF 347 (U.G.) and CEF 547 (Grad) effective September 1, 2011.

£ Undergraduate majors in Chinese, Japanese and Korean require 30 credits in the content field.

££ Graduate Students in the Foreign Language programs are also required to take FLA 571, Technology and Education.

Initial Certification: All students who have been formally admitted to and successfully complete an initial certification program at Stony Brook University, are eligible for an initial certification with institutional recommendation.

International Students: All international students who graduate from a “registered and approved” program at Stony Brook and obtain an initial certification may work in New York State with an appropriate visa. These individuals who hold an initial license must become naturalized citizens or obtain a permanent-resident green card within five years of receiving their initial certification or their license will expire.

Professional Certification: All teachers in New York State must earn a functionally relevant master’s degree containing a minimum of twelve credits in the content area of initial license and teach at level (grade level range encompassed within initial certification) for a minimum of three years, the first of which must be mentored. All teachers in New York State **must** be U.S. citizens or non-U.S. citizens who have obtained lawful permanent resident status. Otherwise they will **not** be licensed.

Five-year accelerated bachelor’s/master’s programs have been approved by the New York State Education Department (January 2006) for admissions beginning in the fall of 2006. Please contact the program director for the certification program of your interest in order to obtain advisement on course requirements.