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## *Curriculum Vitae* *Wenbo Li, Ph.D.*

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### CONTACT INFORMATION

School of Communication and Journalism  
Stony Brook University  
100 Nicolls Road, Melville Library N4073  
Stony Brook, NY 11794  
wenbo.li.1@stonybrook.edu

### EDUCATION

2017 – 2022      Ph.D. in Communication  
The Ohio State University, Columbus, OH, USA

### ACADEMIC APPOINTMENTS

2022 – Present      Assistant Professor  
School of Communication and Journalism  
Alan Alda Center for Communicating Science  
Stony Brook University

### PUBLICATIONS

#### *Refereed Journal Articles*

- Li, W., & Xu, S. (2025). Reinforcing spirals of ethnic communication and identity among minority employees. *Communication Monographs*. <https://doi.org/10.1080/03637751.2025.2492563>
- Cho, H., Carpenter, C., & Li, W. (2025). Media literacy interventions: Meta-analytic review of 40 years of research. *Human Communication Research*, 51(2), 57–79. <https://doi.org/10.1093/hcr/hqaf004>
- Li, R., Zhou, Y., Shen, L., & Li, W. (2025). Racial influences, social media usage, and vaccine hesitancy: A national survey across vaccine topics. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-025-02332-w>
- Li, W., Lee, D., Stahl, J., & Bayer, J. (2025). Reflecting on Dunbar's Numbers: Individual differences in energy allocation to social relationships. *PLoS ONE*, 20(3), e0319604. <https://doi.org/10.1371/journal.pone.0319604>
- Yamamoto, M., Xu, S., Kee, K. & Li, W. (2025). Testing a dynamic model of trust in AI: How trust develops and affects critical thinking in the American workforce. *Journal of Trust Research*, 15(1), 12–31. <https://doi.org/10.1080/21515581.2024.2445505>
- Li, W. & Knobloch-Westerwick, S. (2025). The good, the bad, and the self on social media: How self-awareness and self-esteem influence selective exposure to social comparisons. *Current Psychology*, 44, 418–430. <https://doi.org/10.1007/s12144-024-07192-x>

- Li, W.**, Zheng, X., Li, R., & Lin, H. (2024). Differentiating the associations of passive and active social media use with e-cigarette use among U.S. youth. *Addictive Behaviors*, 158, 108121. <https://doi.org/10.1016/j.addbeh.2024.108121>
- Cho, H., **Li, W.**, Ni, A., Appiah, O., & Karandikar, S. (2024). Perspective taking and perspective getting: Mechanisms of effects on willingness to help a stigmatized racial outgroup. *Communication and Race*, 1(3), 168–189. <https://doi.org/10.1080/28346955.2024.2382156>
- Zheng, X. & **Li, W.** (2024). Association between fitness technology use and physical activity mediated by communication behaviors on social media. *Digital Health*. <https://doi.org/10.1177/20552076241266367>
- Cho, H., **Li, W.**, & Lopez, R. (2024). A multidimensional approach for evaluating reality in social media: Mixed methods study. *Journal of Medical Internet Research*, 26. <https://doi.org/10.2196/52058>
- Li, R., **Li, W.**, Gilbert, C., Zheng, X., & Lindenfeld, L. (2024). Dynamic fear in fear appeals: Applying fear appeals to environmental communication in China. *Journal of Health Communication*, 29(sup 1), 37–44. <https://doi.org/10.1080/10810730.2024.2361356>
- Li, W.** & Zheng, X. (2024). Social media use and attitudes toward AI: The mediating roles of perceived AI threat and fairness. *Human Behaviors and Emerging Technologies*, 2024, 3448083. <https://doi.org/10.1155/2024/3448083>
- Zheng, X., **Li, W.**, Li, R., Yang, M., Lin, H. (2024). Exposure to user-generated e-cigarette social media content associated with greater vulnerability to e-cigarette use among youth non-users. *Addictive Behaviors*, 156, 108061. <https://doi.org/10.1016/j.addbeh.2024.108061>
- Li, W.**, Xu, S., Zheng, X., & Sun, R. (2024). Bridging the knowledge gap in artificial intelligence: The roles of social media exposure and information elaboration. *Science Communication*, 46(4), 399–430. <https://doi.org/10.1177/10755470241232352>
- Zheng, X., Yang, M., **Li, W.**, & Lin, H. (2024). The mediating roles of mental health problems and racial differences in the linkage between social media use and e-cigarette use among American youth. *Preventive Medicine*, 179. <https://doi.org/10.1016/j.ypmed.2023.107842>
- Cho, H., Cannon, J., Lopez, R., & **Li, W.** (2024). Social media literacy: A conceptual framework. *New Media & Society*, 26(2), 941–960. <https://doi.org/10.1177/14614448211068530>
- Li, W.**, Xu, S., Yamamoto, M. & Kee, K. (2023). Interactive mediated contact on social media: Examining the effect on attitudes toward Ukrainian refugees. *New Media & Society*. <https://doi.org/10.1177/14614448231197640>
- Xu, S., Kee, Kerk, **Li, W.**, Yamamoto, M. & Riggs, R. (2023). Examining the diffusion of innovations from a dynamic, differential-effects perspective: A longitudinal study on AI adoption among employees. *Communication Research*. <https://doi.org/10.1177/00936502231191832>
- Li, W.**, Knobloch-Westerwick, S., Sude, D., & Cosmo, C. (2023). “You See You” (UCU): Self-representation affordance moderates bandwagon-cues’ impacts on selective exposure. *Media Psychology*, 27(4), 582–613. <https://doi.org/10.1080/15213269.2023.2256662>

- Li, W.**, Xu, S., Yamamoto, M. & Kee, K. (2023). The reciprocity of social media engagement and collective actions: A longitudinal study on Ukrainian refugees. *Computers in Human Behavior*, 149, 107959. <https://doi.org/10.1016/j.chb.2023.107959>
- Xu, S. & **Li, W.** (2023). A tool or a social being?: A dynamic longitudinal investigation of functional use and relational use of AI voice assistants, *New Media & Society*, 26(7), 3912–3930. <https://doi.org/10.1177/14614448221108112>
- Cho, H., Song, C., **Li, W.**, & Adams, D. (2023). Social processes of participatory engagement effects: A longitudinal examination with a sample of young women in the U.S. *Journal of Applied Communication Research*, 51(3), 320–339. <https://doi.org/10.1080/00909882.2022.2147402>
- Li, W.** & Cho, H. (2023). Modifiable factors associated with social media addiction: Gratifications sought, social media realism, and social network characteristics. *Communication Reports*, 36(2), 69–81. <https://doi.org/10.1080/08934215.2022.2121976>
- Li, W.**, & Cho, H. (2023). The knowledge gap on social media: Examining roles of engagement and networks. *New Media & Society*, 25(5), 1023–1042. <https://doi.org/10.1177/14614448211009488>
- Xu, S., **Li, W.**, & Zhang, W. (2021). The dynamics of social capital: Examining the reciprocity between network features and social support. *Journal of Computer-Mediated Communication*, 26(6), 362–383. <https://doi.org/10.1093/jcmc/zmab014>
- Zheng, X., **Li, W.**, Wong, S. & Lin, H. (2021). Social media and e-cigarette use among US youth: Longitudinal evidence on the roles of advertisement exposure and risk perception. *Addictive Behaviors*, 119, 106916. <https://doi.org/10.1016/j.addbeh.2021.106916>
- Xu, S., **Li, W.**, Zhang, W., & Cho, J. (2021). The dynamics of social support and affective well-being before and during COVID: An experience sampling study. *Computers in Human Behavior*, 121, 106776. <https://doi.org/10.1016/j.chb.2021.106776>
- Cho, H., **Li, W.**, Cannon, J., Lopez, R., & Song, C. (2021). Testing three explanations of stigmatization of people of Asian descent during COVID-19: Maladaptive coping, biased media use, or racial prejudice? *Ethnicity & Health*, 26(1), 94–109. <https://doi.org/10.1080/13557858.2020.1830035>
- Li, W.**, Watts, J., & Tan, N. (2019). From screens to screening: Entertainment and news television media effects on cancer screening behaviors. *Journal of Health Communication*, 24(4), 385–394. <https://doi.org/10.1080/10810730.2019.1607954>
- Cho, H., **Li, W.**, Shen, L., & Cannon, J. (2019). Mechanisms of social media effects on attitude toward e-cigarette use among adolescents: Motivations, mediators and moderators. *Journal of Medical Internet Research*, 21, e14303.
- Li, W.**, Nowak, G., Jin, Y., & Cacciatore, M. (2018). Inadequate and incomplete: Chinese newspapers' coverage of the first licensed human papillomavirus (HPV) vaccine in China. *Journal of Health Communication*, 23(6), 581–590. <https://doi.org/10.1080/10810730.2018.1493060>

### ***Book Chapters and Related Publications***

**Li, W., & Cho, H.** (2022). Health campaigns: Unintended effects. In E. Ho, C. Bylund, & J. van Weert (ed.), *The International Encyclopedia of Health Communication*. New York: John Wiley & Sons.

### **GRANTS**

#### **Leveraging Large Language Models to Bridge Gaps in Public Understanding and Behavior Regarding Climate Change Mitigation (funded)**

This research aims to bridge gaps in public understanding and behavior regarding climate change mitigation by leveraging large language models (LLMs) like GPT-4. Our project addresses these issues by employing LLMs for causal belief modeling and personalized messaging within an active learning feedback loop that is transparent and engages users directly. By identifying and targeting misinformation, misunderstandings, and anxieties, our system aims to foster more climate-friendly behaviors.

Role: Co-Principal Investigator

Principal Investigator: Klaus Mueller, Ph.D.

Funding Period: 2025-2026

Award Total: \$85,000

Funding Agency: SBU Office of the Vice President for Research

#### **Tracking the Prevalence and Risk of Using Generative AI in Election Campaigns on YouTube (not funded)**

This is the first large-scale study to systematically track the prevalence of AI-generated content about elections on the entire YouTube universe. It will build robust data infrastructure and develop advanced language and vision models for tracking GAI in election campaigns. More importantly, it seeks to educate stakeholders on how to recognize AI-generated videos and mitigate their potential negative impacts

Role: Co-Principal Investigator

Principal Investigator: Yongjun Zhang, Ph.D.

Funding Period: 2025-2026

Award Total: \$25,000

Funding Agency: SBU Office of the Vice President for Research

#### **Interdisciplinary Training in AI and Data Science Driven Semiconductor and Photovoltaics Manufacturing (submitted)**

This proposal aims to address the most critical issues in graduate educations and training to support vital US industries including semiconductor and photovoltaics manufacturing in collaboration with Materials Science and Chemical Engineering, Computer Science, Electrical and Computer Engineering, Physics, Mechanical Engineering Departments, and the Alan Alda Center for Communicating Science. It aims to develop educational programs, training and internships for the next generation of manufacturing.

Role: Co-Principal Investigator

Principal Investigator: Alexander Orlov, Ph.D.

Funding Period: 2024-2027

Funding Agency: National Science Foundation

### **Long Island Network for Clinical and Translational Science (LINCATS) (pending)**

This is a proposal for a new CTSA hub, the Long Island Network for Clinical and Translational Science, headquartered at Stony Brook University and its affiliated hospitals in collaboration with Brookhaven National Laboratory, Cold Spring Harbor Laboratory and the Northport VA Medical Center. These institutions together represent a comprehensive and diverse alliance with multidisciplinary expertise across the full spectrum of Clinical and Translational Science from discovery to translation, dissemination and implementation.

Role: Co-Principal Investigator

Principal Investigator: Anissa Abi-Dargham, Ph.D.

Funding Period: 2024-2029

Award Total: \$29,006,313

Funding Agency: National Institutes of Health

### **Combating AI-Generated Science Misinformation: Investigating Impact on Racial Minority Communities and Developing Effective Science Communication Strategies (funded)**

This project has two primary objectives. One, it seeks to investigate the impact of AI generated misinformation related to science and medicine on African American and Hispanics' perceptions, attitudes, and behaviors toward science and medicine and the underlying psychosocial mechanisms. Two, it aims to examine the efficacy of a generative AI literacy intervention in promoting desirable changes in critical thinking, attitudes, and behavioral intentions concerning generative AI, science and medicine issues among African Americans and Hispanics.

Role: Principal Investigator

Funding Period: 2024-2025

Award Total: \$28,000

Funding Agency: SBU Office of the Vice President for Research

### **Fostering Connections through Theory-Informed and Evidence-Based Science Communication for Regional Resource Initiatives in Northeastern National Parks (not funded)**

This project aims to develop social media communication strategies to promote awareness and engagement with initiatives and projects dedicated to mitigating the negative effects of climate change on national parks.

Role: Principal Investigator

Funding Period: 2024-2025

Award Total: \$150,000

Funding Agency: U.S. Department of Interior

### **Synthesis of Informal Science Learning on Social Media – National Science Foundation (not funded)**

This project is to: (1) examine how STEM information diffuses on social media and how it reaches different audiences through networks in existing literature, (2) identify important message features and platform affordances that can enhance the engagement with STEM content on social media among different groups of audience, and (3) review existing theories that explain the mechanisms of the diffusion of and engagement with STEM information on social media.

Role: Co-Principal Investigator

Principal Investigator: Shan Xu, Ph.D.

Funding Period: 2023-2026  
Award Total: \$490,852  
Funding Agency: National Science Foundation

**Increasing Public Awareness and Understanding of Ozone Pollution in China through Climate Conversation – U.S. Department of State (funded)**

This project proposes a “Climate Conversations” program in China to educate Chinese and U.S. citizens in China about new air-pollution trends, particularly the health threat posed by ozone, through a social media campaign to raise the public’s awareness and understanding of the issue and to spark conversations.

Role: Co-Principal Investigator  
Principal Investigator: Ruobing Li, Ph.D.  
Funding Period: 2022-2023  
Award Total: \$249,208  
Funding Agency: U.S. Department of State

**Promoting Social Capital for Ethnic Minority Employees – The Waterhouse Family Institute, Villanova University (funded)**

This project aims to examine the mechanisms that incentivize or hinder the formation of diverse networks among racial minority employees, including individual factors, organizational factors, and technological affordances of communication channels.

Role: Co-Principal Investigator  
Principal Investigator: Shan Xu, Ph.D.  
Funding Period: 2022-2023  
Award Total: \$9,980  
Funding Agency: The Waterhouse Family Institute

**Rise Above Anti-Asian Hate: Developing and Disseminating Evidence-based Educational Programs – The Ohio State University (funded)**

The project utilizes community-engaged and interdisciplinary approach to examine the efficacy of theory-based educational programs designed to reduce anti-Asian American racism.

Role: Co-Investigator  
Principal Investigator: Hyunyi Cho, Ph.D.  
Funding Period: 2021-2022  
Award Total: \$50,000  
Funding Agency: Office of Research, OSU

**COMPETITIVE CONFERENCE PRESENTATIONS**

**Li, W.**, Lu, S., Zheng, X., Xu, S., & Lantigua, H. (2025, August). Gateway to promoting AI for social good: Collective scientific efficacy enhances scientific consensus communication on

- social media. Paper presented at the Association for Education in Journalism & Mass Communication annual conference, San Francisco, USA.
- Xu, S., **Li, W.**, Zhao, Y., & Slater, M. (2025, May). Temporal dynamics of media and communication processes: A review of theories and meta-analysis of empirical studies. Paper presented at the International Communication Association annual conference, Denver, USA.
- Li, R., **Li, W.**, Gilbert, C., Zheng, X., & Lindenfeld, L. (2024, August). Dynamic fear in fear appeals: Applying fear appeals to environmental communication in China. Paper presented at the Association for Education in Journalism & Mass Communication annual conference, Philadelphia, USA.
- Li, W.**, Xu, S., Yamamoto, M. & Kee, K. (2023, August). Examining the effect and mechanisms of social media engagement-enabled mediated contact on attitudes toward Ukrainian refugees. Paper presented at the Association for Education in Journalism & Mass Communication annual conference, Washington D.C., USA.
- Li, R., Zhou, Y., Shen, L., & **Li, W.** (2023, August). Racial influences, social media usage, and vaccine hesitancy: A national survey across vaccine topics. Paper presented at the Association for Education in Journalism & Mass Communication annual conference, Washington D.C., USA.
- Zheng, X., Yang, M., **Li, W.**, & Lin, H. (2023, March). The mediating roles of mental problems and racial differences in the link between social media use and e-cigarette use among youth. Paper presented at the annual meeting of the American Academy of Health Behaviors, San Francisco, USA.
- Li, W.**, Xu, S., Yamamoto, M. & Kee, K. (2023, May). Collective actions for Ukrainian refugees: A longitudinal test of the mechanisms and reciprocal effects of social media engagement. Paper presented at the International Communication Association annual conference, Toronto, Canada.
- Xu, S., Kee, K., **Li, W.**, Yamamoto, M., & Riggs, R. (2023, May). Examining the diffusion of innovations from a dynamic, differential-effects perspective: A longitudinal study on AI adoption among employees. Paper presented at the International Communication Association annual conference, Toronto, Canada.
- Cho, H., Carpenter, C., & **Li, W.** (2023, May). Looking back and looking forward: A comprehensive meta-analysis of 40 years of media literacy interventions. Paper presented at the International Communication Association annual conference, Toronto, Canada.
- Xu, S. & **Li, W.** (2022, November). A tool or a social being?: A dynamic longitudinal investigation of functional use and relational use of AI voice assistants. Paper presented at the National Communication Association annual conference, New Orleans, USA.
- Li, W.**, Knobloch-Westerwick, S., & Cosma, C. (2021, August). “You see you” (UCU): Self-representation affordance moderates bandwagon-cues’ impacts on information exposure. Paper presented at the Association for Education in Journalism & Mass Communication annual conference (virtual).
- Xu, S., **Li, W.**, Zhang, W., Cho, J., & Liu, Z. (2021, May). The dynamics of social capital and well-being in the mixed media environment: An experience sampling study before and during the COVID-19 pandemic. Paper presented at the International Communication Association annual conference, Denver, USA.

- Xu, S., **Li, W.**, & Zhang, W. (2021, May). The dynamics of social capital: Examining the reciprocity between network features and social support. Paper presented at the International Communication Association annual conference, Denver, USA.
- Zheng, X., **Li, W.**, Wong, S., & Lin, H. (2021, May). Social media and e-cigarette use among US youth: Longitudinal evidence on the roles of incidental advertisement exposure and risk perception. Paper to be presented at the International Communication Association annual conference, Denver, USA.
- Li, W.**, & Knobloch-Westerwick, S. (2020, August). Connect or contrast: Public self-awareness and social cues impacts on selective exposure to political content. Paper presented at the Association for Education in Journalism & Mass Communication annual conference, San Francisco, USA.
- Li, W.**, Sun, R., & Zheng, X. (2020, August). Wedging the gap: A multi-level analysis of genre-specific television and internet information seeking impacts on health knowledge over 8 years. Paper presented the Association for Education in Journalism & Mass Communication annual conference, San Francisco, USA.
- Li, W.**, & Knobloch-Westerwick, S. (2020, May). Impacts of selective exposure to social compassion messages on self-awareness. Paper presented at International Communication Association annual conference, Gold Coast, Australia.
- Li, W.**, & Knobloch-Westerwick, S. (2019, August). The interplay of self-awareness and self-esteem influencing selective exposure to downward and upward social comparisons on social media. Paper presented at Association for Education in Journalism & Mass Communication annual conference, Toronto, Canada.
- Li, W.**, Wang, W., & Bond, R. (2019, May). The role of superusers in health social news community: A network analysis of r/health. Paper presented at International Communication Association annual conference, Washington D.C., USA.
- Li, W.**, Watts, J., & Tan, N. (2018, November). News and entertainment media effects on cancer screening behaviors. Paper presented at National Communication Association annual conference, Salt Lake City, Utah, USA.
- Li, W.**, Nowak, G., Jin, Y., & Cacciatore, M. (2018, May). Inadequate and incomplete: Chinese newspapers' coverage of the first licensed human papillomavirus (HPV) vaccine in China. Paper presented at International Communication Association annual conference, Prague, Czech Republic.
- Li, W.** (2017, March). News media portrayal of HPV vaccine before its first implementation in China. Paper presented at the International Crisis & Risk Communication Conference, Orlando, FL, USA.
- Li, W.** (2016, October). The effects of size and diversification on Chinese newspaper companies' financial performance. Paper presented at the Media & the Public Sphere International Conference: Empowered Audiences in the Digital Age, Athens, GA, USA.



## **ADVISING**

Master's Thesis Advisor

Ishita Sharma, SBU School of Communication and Journalism

Menka Suresh, SBU School of Communication and Journalism

Ph.D. Dissertation Committee Member

Rosa Bermejo, SBU Department of Psychology

## **TEACHING EXPERIENCE**

### ***Instructor of Record***

Stony Brook University, Stony Brook, NY

COM 316: Mass Communication Research Method

COM 317: Mass Communication Theory

COM 491: Mass Communication Senior Project

COM 699: Master's Project in Science Communication

CIS 101: Climate Change and You

The Ohio State University, Columbus, OH

COMM 3558: Social Media

COMM 3554: Social Implications of Communication Technology

COMM 2647: Persuasive Communication

### ***Invited Lectures/Presentations***

Fall 2024

Science Communication and AI

FY26 Government Appropriations or "Plus-Up" Funding Pitch Event, Office of the Vice President  
for Research and the Office of Federal Relations, Stony Brook University

Fall 2023

COM 522: Communicating Science to Policy Makers, School of Communication and Journalism,  
Stony Brook University

Spring 2023 & Spring 2024

COM 534: Communicating Science Using Digital Media, School of Communication and Journalism,  
Stony Brook University

## **AWARDS AND HONORS**

OSU School of Communication Albert Warren Scholarship Award (2020). Excellence in teaching  
award given annually to one graduate student

UGA Grady College Prentiss Courson Scholarship (2016). Department scholarship award for top  
academic achievement

The Economic Observer Editor-in-Chief Award (2015). Yearly award for excellence in covering  
national policy

Communication University of China First Prize Graduate Scholarship (2011). Department  
scholarship awarded to top incoming graduate student

## **PROFESSIONAL SERVICE**

### ***Departmental Service***

Committee member, Scholarship Committee, School of Communication and Journalism, Stony  
Brook University, 2025

Department of Communication Chair Internal Search Committee, School of Communication and Journalism, Stony Brook University, 2025

Undergraduate Scholarship Committee, School of Communication and Journalism, Stony Brook University, 2025

Graduate Admission Committee, School of Communication and Journalism, Stony Brook University, 2023, 2024

Promotion and Tenure Guideline addendum committee co-chair, School of Communication and Journalism, Stony Brook University, 2022

B.A. in Communication curriculum construction, School of Communication and Journalism, Stony Brook University, 2022

Social media and science communication workshop curriculum construction, Alan Alda Center for Communicating Science, Stony Brook University, 2022-2023

### ***University Service***

Search Committee member, Associate Director of Events and Collaborations, Collaborative for the Earth (C4E), Stony Brook University, 2025

Dean's Five-Year Review committee member, Stony Brook University, 2024

Climate Change Tiger Team member, Stony Brook University, 2024

Institutional Review Board (IRB) member, Stony Brook University, 2024-2025

IDEA Fellow search committee member, Stony Brook University, 2022

### ***Professional Service***

Editorial Advisory Board:

*Atlantic Journal of Communication*

Grant review committee:

Stony Brook University Office of Vice President for Research Seed Grant, 2025

The Waterhouse Family Institute Research Grants Committee, 2023, 2024

Ad-hoc manuscript review (# of review):

*Addictive Behaviors* (1), *Atlantic Journal of Communication* (1), *Behavior & Information Technology* (1), *BMJ Open* (1), *BMC Psychiatry* (1), *BMC Psychology* (1), *Chinese Journal of Communication* (1), *Computers in Human Behavior* (1), *Communication Reports* (1), *Communication Research* (5), *Group Processes and Intergroup Relations* (1), *Health Communication* (2), *Health Education & Behavior* (1), *Health Promotion International* (4), *International Journal of Human-Computer Interaction* (4), *International Journal of Mental Health and Addiction* (1), *Journal of Computational Social Science* (1), *Journal of Experimental Social Psychology* (2), *Journal of Health Communication* (7), *Journalism & Mass Communication Quarterly* (5), *Journal of Medical Internet Research* (1), *Journal of Media Psychology* (1), *Journal of Social and Personal Relationships* (2), *Management Decision* (1), *Mass Communication and Society* (4), *New Media & Society* (4), *Science Communication* (3), *Scientific Reports* (2), *Social Media + Society* (1), *Technology in Society* (3), *Telematics & Informatics* (2)

Conference paper review:

International Communication Association, 2018 – present

Association for Education in Journalism & Mass Communication, 2020 - present

Mentorship:

Social Science Research Program Mentor

Bronx High School of Science, New York, USA, 2020 – 2022

Panelist:

AI Ethics in Teaching and Learning

The Center for Excellence in Learning and Teaching, Stony Brook University, 2024  
UCI Great Big Read: Do More  
The Office of Inclusive Excellence, University of California, Irvine, 2021  
How to Be A Good Graduate Instructor Seminar  
School of Communication, The Ohio State University, 2020

### **INDUSTRY EXPERIENCES**

Reporter, *The Economic Observer*, Beijing, China, 2014-2015  
Reporter, *Bloomberg Businessweek*, Beijing, China, 2013-2014  
Assistant Editor, *Global Entrepreneur magazine*, Beijing, China, 2011-2013

### **MEDIA COVERAGE**

[Cómo saber si lo que ves en redes sociales sobre inmigración es una noticia falsa.](#) *Factchequeado*.  
[The Promise of Health Chatbots Has Already Failed.](#) *Mother Jones Magazine*.

### **PROFESSIONAL ASSOCIATIONS**

Association for Education in Journalism and Mass Communication. 2018 – present  
International Communication Association. 2017 – present  
National Communication Association. 2017 – present