

# FAR BEYOND

## **DATA GOVERNANCE – A PRIMER**

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#### **Overview**

Data governance concepts and major aspects

Selling data governance to senior leadership

Characteristics of a data governance system

Maturity models

Change management in a college or university

Technological "solutions"





## **Outcomes for workshop participants**

Define data governance as an activity that centers on human behavior more than data

Describe major components of data governance activities

Articulate challenges on their campus and how data governance will address these challenges Assess their campus culture and organization with a data governance maturity model; select and modify a data governance maturity model for their campus

Identify characteristics of a data governance system; analyze where their own institution has gaps; and create an outline for how data governance could fit into existing organizational structures

Discuss how technology may assist but not perform data governance; describe major functions of data governance software applications or "solutions"

Explain principles of change management in higher education institutions and how they will enable development of data governance on their campuses

Construct an action plan for next steps on their own campus to advance data governance activities





# What this workshop will not do

- Design your data governance system for you
- Promote specific technological solutions
- Prescribe specific functions, operations, or organization
- Identify how much money to spend





# WHAT IS DATA GOVERNANCE?





# **Data Governance Definitions (Generic)**

- "the execution and enforcement of authority over the management of data and data-related assets" R. Seiner (2014)
- "specification of decision rights and an accountability framework to ensure appropriate behavior in the valuation, creation, storage, use, archiving and deletion of information" Gartner IT Glossary
- "a system of decision rights and accountabilities for information-related processes, executed according to agreed-upon models which describe who can take what actions with what information, and when, under what circumstances, using what methods" Data Governance Institute (2014)





#### **Data Governance Definitions from Universities**

- "formalizes behavior around how data are defined, produced, used, stored, and destroyed in order to enable and enhance organizational effectiveness" Stony Brook University (2016)
- "adds value" to our administrative and academic data systems by the establishment of standards that that promote data integrity and enables strategic integrations of information systems" Vanderbilt University
- "the discipline which provides all data management practices with the necessary structure, strategy, and support needed to ensure that data are managed and used as a critical University asset" U of Rochester





#### The 5-second elevator definition

Data governance is ...

 a set of guidelines for how people behave and make decisions about data





# Master data management is often confused with data governance

#### Master Data Management (MDM)

- Comprehensive method to link all critical data to a common point of reference
- Example:
  - All screens, documents and systems showing a student's address derive from a common location.

#### **Data Governance**

- Formalized system for how people make decisions about acquisition, production, storage, distribution, and analysis of data
- Example:
  - Group decides on a definition for home address and agrees on a common source field





# Important characteristics of DG definitions

Data governance IS	Data Governance IS NOT
<ul> <li>More about people and behavior than data</li> </ul>	IT's responsibility
	Solved by technology
<ul> <li>A system that requires and</li> </ul>	
promotes shared agreement	<ul> <li>Equally applied across all data assets</li> </ul>
<ul> <li>Formal (i.e. written down)</li> </ul>	
<ul> <li>Adds value by supporting</li> </ul>	
institutional mission/goals	





# Activity 1 – What data governance features do you have?

• List formal and informal structures you have for promoting data governance

	Formal	Informal
Policies/Practices		
Groups		
Roles		
Responsibilities		





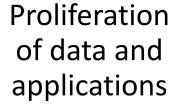
# WHY DO WE NEED DATA GOVERNANCE?





# Data governance is a strategic priority







Privacy expectations / regulations



Cloud data mobility



Fair and ethical use





#### **Justifications for Data Governance**

Justify data governance on your campus based on:

Value

Cost

Risk





#### **Justifications for Data Governance - Value**

# EDUCAUSE identifies significant institutional value to higher education institutions from data governance:

- Official vs. ad hoc data definitions
- Clear responsibilities
- Capacity for analytics
- Competitive advantage

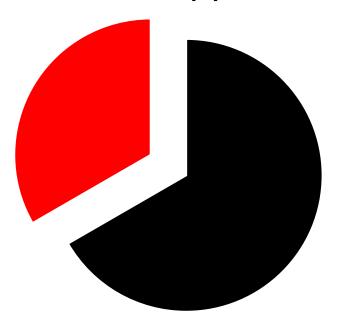
EDUCAUSE (2015). "The compelling case for data governance," retrieved October 15, 2018 from <a href="https://library.educause.edu/~/media/files/library/2015/3/ewg1501-pdf.pdf">https://library.educause.edu/~/media/files/library/2015/3/ewg1501-pdf.pdf</a>





# **Justifications for Data Governance – Cost (1)**

A third of Fortune 100 organizations will experience "an information crisis, due to their inability to effectively value, govern and trust their enterprise information."



Gartner. (2014). "Why data governance matters to your online business," retrieved August 1, 2016 from <a href="http://www.gartner.com/newsroom/id/1898914s-why-data-governance-matters-to-your-online-business/">http://www.gartner.com/newsroom/id/1898914s-why-data-governance-matters-to-your-online-business/</a>





# **Justifications for Data Governance – Cost (2)**

Poor data quality costs the US economy \$3.1 trillion every year



IBM. (n.d.). "Extracting business value from the 4 V's of big data," retrieved October 1, 2018 from https://www.ibmbigdatahub.com/infographic/extracting-business-value-4-vs-big-data





# **Justifications for Data Governance – Cost (3)**

The average financial impact of poor data quality on a typical businesses is \$9.7 million per year. Opportunity costs, loss of reputation and low confidence in data may push these costs higher.

Forbes (2017). "Poor-quality data imposes costs and risks on businesses," retrieved October 22, 2018 from <a href="https://www.forbes.com/sites/forbespr/2017/05/31/poor-quality-data-imposes-costs-and-risks-on-businesses-says-new-forbes-insights-report">https://www.forbes.com/sites/forbespr/2017/05/31/poor-quality-data-imposes-costs-and-risks-on-businesses-says-new-forbes-insights-report</a>





### **Justifications for Data Governance - Risks**

#### Fines Imposed by Federal Student Aid

Fiscal Year	Clery/Part 86 Imposed Fines	IPEDS Imposed Fines	Other Imposed Fines	Total Imposed Fines
2010	\$42,000	\$225,000	\$48,653,500	\$48,920,500
2011	\$195,000	\$144,500	\$4,868,500	\$5,208,000
2012	\$212,500	\$158,500	\$624,000	\$995,000
2013	\$812,000	\$56,000	\$5,204,137	\$6,072,137
2014	\$438,000	\$111,250	\$6,750	\$556,000
2015	\$500,000	\$39,250	\$14,130,000	\$14,669,250
2016	\$307,500	\$57,000	\$79,462,500	\$79,827,000
2017	\$2,542,500	\$1,500	\$382,500	\$2,926,500
2018	\$988,250	\$67,500	\$20,000	\$1,075,750





#### Data as an Asset

- By 2020, Gartner predicts that 10% of organizations will have a highly profitable business unit specifically for productizing and commercializing their <u>information assets</u>.
- By 2021 companies will be valued on their information portfolios: "Those in the business of valuing corporate investments, including equity analysts, will be compelled to consider a company's wealth of information in properly valuing the company itself."





#### Data as an Asset for Universities

#### **Generic Example**

web sites grant access in exchange for personal data (email address, etc.) – these data have value and can be leveraged or even sold

#### **At Colleges & Universities**

Data are purchased

Names of prospective students

Library databases

Various datasets (U.S. News,

Academic Analytics, etc.)

Data are sold

To vendors for discounts or services

Lost data carry costs

Data breaches





#### Who owns the data?

- Consider carefully use of the word "ownership" with data
  - Often represents assignment of responsibility
  - Connotes individual control and property vs. caretaking of shared resource
- Institutions own the data
- Individuals provide stewardship





# Activity 2 - Why do we need data governance?

- Identify institution-specific examples that help make the case for data governance
  - Value what could you do that you can't do now?

 Costs – what costs are you incurring because data are not well governed?

Risks – what risks are you taking because data are not well governed?





# FEATURES OF DATA GOVERNANCE





## Key features of data governance systems

#### **Documents**

- Charter / framework
  - Principles & values
  - Purpose & scope
  - Roles & responsibilities
- Written & published policies
- Data dictionaries
- Communication strategies

#### Groups

- Senior leadership [buy-in]
- Policy council
- Data steward council(s)
- Information security council/program
- Positions/office to support DG

#### Individual roles

- Data stewards
- Data custodians/ caretakers
- Data users





## **Principles and values**

# Establishing principles and values for data governance assists with:

Initial design and implementation

Answering critics

Maintaining focus

Navigating difficult situations





# **Principles of Data Governance (Generic)**

Consistency of data in its sourcing and in its vocabulary, definitions, and taxonomies

Quality which is proactively assessed and standards applied

Responsibility and accountability defined across the data lifecycle and recorded in the information asset register

Business alignment which ensures that data is regarded and treated as a key business asset

Access to relevant users, kept secure through access control

Providing trusted insight





# Principles and Values – Example University of Wisconsin - Madison

**Accountability** Determining who is responsible for the management of data at UW Madison as well as

holding them to our outlined standards.

**Agility** All of our processes should adapt when necessary

**Change Management** New processes demand new and changing staff at UW. We're committed to ensuring

smooth transitions and well informed decisions.

**Consistency** All decisions made will be applied consistently across campus.

Metrics Driven We monitor ourselves against measurable goals on a regular basis and use the results

to determine courses of action.

**Stewardship** Determine formal roles for those in charge of data. This does not mean that everyone on

campus is not responsible despite formal roles.

**Transparency** We will make it clear how and when decisions are made and when processes are

created. We also strive to ensure that decisions and processes are audited to support

compliance based requirements.





# **Principles and Values – Example Stony Brook University**

#### **Values**

#### **Shared Assets**

Data and information are shared organizational resources that constitute valuable assets.

#### **Stewardship**

Employees of Stony Brook University have a responsibility for the curation of data. They serve as caretakers of data to ensure data are collected, stored, and maintained under the premise that others will access and use them over time

#### Quality

To ensure data retain value, quality of data is actively monitored and maintained

# Privacy & Confidentiality

Maintenance of individual privacy and confidentiality of educational and personal records represent not only legal requirements but also primary outcomes of data management.

### **Principles for Data Governance**

Organizational Effectiveness	Transparency	Communication	Compliance
Auditability	Integrity	Accountability	Standards



# Principles and Values – Example Mesa Community College

#### **Accessibility**

- Users have role appropriate access to data needed to make informed decisions.
- Data is available across platforms, on-site and remotely.

#### Integrity

- Data should be collected and maintained with reasonable assurances of its consistency, reliability, timeliness and accuracy.
- Individuals share
   responsibility and are
   accountable for their
   entry, use and access of
   the College's data
   repository, requiring
   ongoing training on the
   part of those who enter,
   use, and care for it.

#### Security

- Sensitive data is protected from unauthorized access and improper disclosure.
- The integrity of data is protected from malicious or accidental alteration.
- Data is available with access granted according to the role of the user.
- Processes are in place to ensure training and awareness.

#### **Ethics**

- Data is used in accordance with ethical principles, accepted best practices, and legal requirements.
- Data is used to improve practices and further the College mission.





### **Connect Data Governance to Mission**

- Data governance is a system to improve the effectiveness of the organization, not an activity for its own sake
- Anchor data governance to mission when justifying need or presenting structure





# **Activity 3 - Distill university mission**

- Data governance should be established to support the institution's mission and/or strategic goals. Colleges and universities have notoriously lengthy mission and goal statements, so it can be a challenge to distill them.
- Summarize the main points of your institution's mission, preferably so that it fits on a slide.





# **Example**

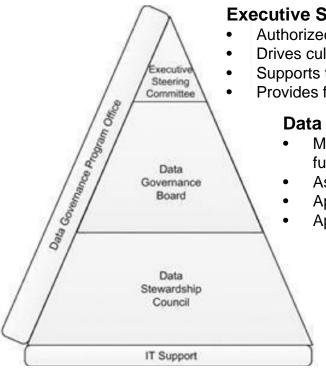
Stony Brook's framework for data governance outlines a set of principles, structures, roles, and responsibilities to improve the data infrastructure and to advance institutional goals

- Stony Brook has a five-part mission to provide & carry-out:
  - Highest quality comprehensive education
  - Highest quality research and intellectual endeavors
  - Leadership for economic growth, technology, and culture
  - State-of-the-art innovative health care, with service to region and traditionally underserved
  - Diversity and positioning Stony Brook in global community





# **Structure – Generic Example**



#### **Executive Steering Committee**

- Authorized to change the organization
- Drives cultural change
- Supports the program enterprise-wide
- Provides funding for the Data Governance Program

#### **Data Governance Board**

- Made up of high-ranking representatives of data- owning business functions who can make decisions about data for the company
- Assign members of the Data Stewardship Council
- Approve decisions of the Data Stewardship Council
- Approve data-related policies

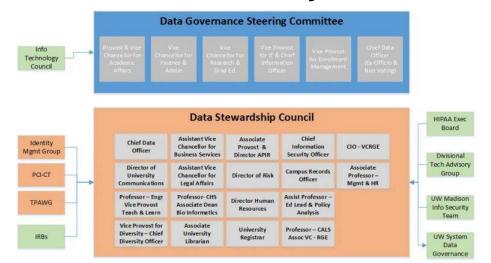
#### **Business Data Stewards**

- Experts on use of their data domain data
- Able to reach out to SMEs to gather information and make decisions
- Typically someone who others come to as the most knowledgeable about the meaning of the data (and how it is calculated)
- Makes recommendations on data decisions and write data-related procedures





## Structure – University of Wisconsin-Madison



#### **Data Governance Steering Committee**

- provides executive level guidance to the program
- promotes Data Governance across UW-Madison
- allows for / facilitates data-driven decision making
- determines priority and budget of major datarelated projects.

#### **Data Stewardship Council**

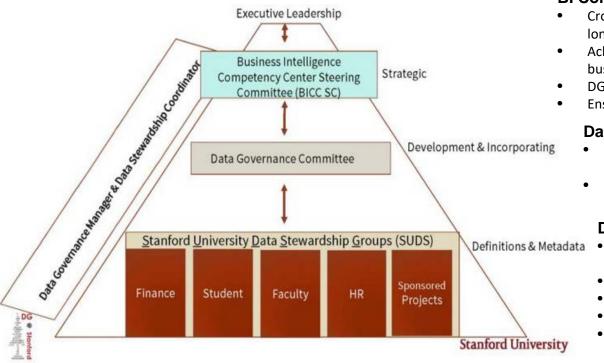
- determines operational structure of the program
- drafts, communicates, and recommends approval of data-related policies
- implements, budgets, and monitors data-related programs across UW-Madison.







## **Structure – Stanford University**



#### **BI Competency Ctr. Steering Committee**

- Cross-functional oversight & communicates long-term value of BI program
- Achieves peer buy-in, and effects change in business process and data quality
- DG adopters and champions
- Ensures alignment of DG with university goals

#### **Data Governance Committee**

- Sets & incorporates DG policies, standards, procedures, roles & responsibilities
- Includes lead steward from each of the data steward groups, plus reps from additional units

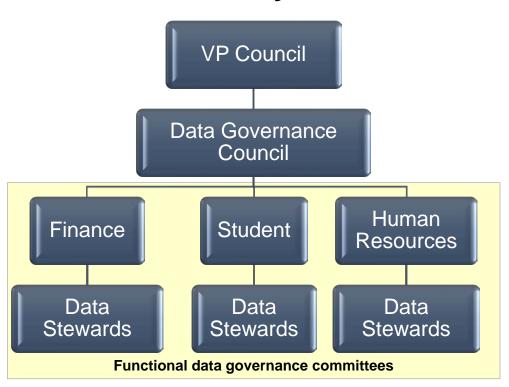
#### **Data Stewardship Groups**

- Provide metadata infrastructure to support improved decision-making university-wide
- Ensure information integrity
- Build data knowledge
- Meet compliance requirements
- SMEs who define reporting terms and gather metadata associated with their reporting environment





### **Structure – Stony Brook University**



#### **VP Council (Project 50 Forward SteerCo)**

- Executive sponsors of project
- Establishes authority and purview of data governance system

#### **Data Governance Council**

- Recommends and implements institutional policy for data governance
- Sets priority for

#### **Functional Data Governance Committees**

- Implements institutional policy for data governance
- Recommends solutions to specific data issues
- Considers and approve changes to code sets, additions to tables
- Develops solutions to data governance issues
- Communicates with data caretakers in their areas





Structure – Bowdoin College

Division/Department	Position
Permanent members	
IR, Analytics & Consulting	Vice President*
Information Technology	IT Security Officer
Information Technology	SVP and CIO
Office of the Registrar	Registrar
Treasurer's Office	Legal & Asst Scrtry of Coll
IR, Analytics & Consulting	Dir. BI & Data Warehouse**
Data Stewards	
Academic Affairs	Assoc Dean
Admissions and Student Aid	Mgr of Tech. & Marketing
Comm. and Public Affairs	Exec. Director
Dev. and Alumni Relations	Asst Vice President
Finance and Administration	Vice President HR
President's Office	SP & Special Asst. to Pres.
Student Affairs	Assoc Dean

Bowdoin College's Data **Governance Committee** includes stewards from seven of the College's divisions, as well as permanent members and committee staff. There may be multiple Stewards within a single division, but only one serves on the Committee at a time



<sup>\*</sup> Committee chair

<sup>\*\*</sup> Committee staff



## **Policy-Making Body - Data Governance Council**

Prioritizes decisions regarding data to address most relevant needs of organization

Reviews, evaluates, and reports on data governance performance and effectiveness

Ensures that annual performance measures align with data governance and business objectives

Reviews and approves data governance policies and goals

Ultimately is accountable for business data use, data quality, and prioritization of issues

Makes strategic and tactical decisions

Defines data strategy based on business strategy and requirements





# **Data Governance Council Membership Examples**

UW-Madison	Stony Brook
Chief Data Officer Director of Univ. Communications VP for Teaching & Learning VP for Diversity AVC Business Services AVC Legal Affairs Assoc. Dean Biomedical Informatics VP Libraries CISO Campus Records Officer Assoc. Dean Education Faculty/Dean Representation	Chief Institutional Research Officer Analytics and Enterprise Data Officer University Controller Chief Enrollment Management Officer University Registrar Chief Financial Aid Officer Provost's Office designee VP Student Affairs designee VP Administration designee VP Human Resources designee VP Information Technology designee VP Research designee SVP Health Sciences Designee University Senate designee Chairs & Vice Chairs of FDGCs (6 people)





## **Data Stewardship Definitions**

- Data stewardship is the most common label to describe accountability and responsibility for data and processes that ensure effective control and use of data assets. – Knight (2017)
- Data stewardship is the operational aspect of an overall Data Governance program, where the actual day-to-day work of governing the enterprise's data gets done. Plotkin (2014)
- Data Stewardship is concerned with taking care of data assets that do not belong to the stewards themselves. Data Stewards represent the concerns of others. Some may represent the needs of the entire organization. Others may be tasked with representing a smaller constituency: a business unit, department, or even a set of data themselves. Data Governance Institute (n.d.)





## **Types of Data Stewards**

### Business Data Steward

- Accountable for data owned by business area
- Work with stakeholders to make recommendations on data issues
- Manage metadata for their data
- Champion data stewardship for their areas

### Technical Data Steward

- Provide expertise on applications, ETL, data stores, and other links in information chain
- Assigned by IT leadership to support data governance

### Domain Data Steward

- Business steward for widely shared data
- Work with business stewards as stakeholders to achieve consensus

### Project Data Steward

- •Represent data stewardship on projects
- Funded by projects
- Work with business data stewards to obtain info and make recommendations about data stewarded by business stewards
- Notify business data stewards about data issues raised by the project

### Operational Data Steward

- Provide support to business data stewards
- Recommend changes to improve data quality
- Help enforce business rules for the data they use





### Alternative models for types of data stewards

### **Data Stewards by Subject Area**



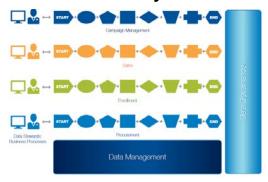
### **Data Stewards by System**



### **Data Stewards by Function**



### **Data Stewards by Process**



### **Data Stewards by Project**







### **Data Steward Responsibilities**

Oversee management of selected data assets

Participate in data governance and carry out decisions

Assist in creation and maintenance of data dictionaries, metadata

Document rules, standards, procedures, and changes

Ensure data quality and manage specific issues

Communicate appropriate use and changes

Manage access and security





# Data Stewardship Council/Committee(s) (Functional)

Coordinate data stewards in related area

Set and review definitions, data quality rules, creation/usage rules, determines official version of metadata

Consider and approve changes & additions to code sets

Ensure dictionary standards are followed in area

Review data quality in functional area; identify practices promoting data quality identify areas for improvement and monitor improvements

Respond to inquiries about process, content, limitations and uses of data, especially in crossfunctional settings

Elevate issues that require resolution

Communicate proceedings, including notice of changes and decisions





## **Stony Brook Roles and Responsibilities Matrix**

	Data Governance Council	Functional Data Governance Cmtes	Data Stewards
Standards and Policies	Define, Establish, Monitors, Audit, Verify, Develop, Revise	Cross functional implementation, coordination	Functional implementation
Data Quality	Identify, Adopt enterprise-wide DQ tool Big picture	Prioritize levels Monitor area Identify needs	Review audit reports, Coordinate clean-up, Initial prioritization
Metadata	Establish standards	Ensure cross- functional alignment	Implement Maintain
Metrics	Review, Identify, Monitor	Monitor area Identify are priorities	Monitor Remediate





### **Data users**

- Often not considered in data governance systems but should be
- Example formal responsibilities (Stony Brook)

Recognize that institutional data and information derived from it are potentially complex. Make efforts to understand the source, meaning and proper use of the data through training sessions, utilizing data dictionaries and knowledge of supporting system processes.

Include
information about
the data source
and criteria when
distributing data,
reports and ad
hoc analytics to
guard against
misinterpretations
of data.

Respect the privacy of individuals whose records they may access.
Unauthorized disclosure or misuse of institutional information stored on any device is prohibited

Ensure that passwords or other security mechanisms are used for sensitive data

Report data quality issues to appropri ate data steward





### **Administrative Office / Positions Supporting Data Governance**

 In general, offices and positions dedicated to supporting data governance are still emerging in higher education

Chief Data Officer	Data Governance Program Manager
<ul> <li>Purdue University</li> <li>University of Florida System</li> <li>University of South Carolina – Columbia</li> <li>University of Rochester</li> <li>University of Wisconsin - Madison</li> </ul>	<ul> <li>Purdue University</li> <li>Stanford University</li> </ul>





## **MATURITY MODELS**





## Assess your current state of data governance

- To implement data governance, if not to sell it to senior leadership, assessment of the current state is important.
- Extends beyond the informal list we made in Activity 1
- Uses a maturity model to quantify the existing state; allows for measurement of progress in a future state





## **Activity 4: Data Governance Maturity Model**

	Level 1	Level 2	Level 3	Level 4	Level 5
	Informal	Developing	Adopted and Implemented	Managed and Repeatable	Integrated and Optimized
Organizational Structures	Attention to Data Governance is informal and incomplete. There is no formal governance process.	Data Governance Program is forming with a framework for purpose, principles, structures and roles.	Data Governance structures, roles and processes are implemented and fully operational.	Data Governance structures, roles and processes are managed and empowered to resolve data issues.	Data Governance Program functions with proven effectiveness.
Culture	Limited awareness about the value of dependable data.	General awareness of the data issues and needs for business decisions.	There is active participation and acceptance of the principles, structures and roles required to implement a formal Data Governance Program.	Data is viewed as a critical, shared asset. There is widespread support, participation and endorsement of the Data Governance Program.	Data governance structures and participants are integral to the organization and critical across all functions.
Data Quality	Limited awareness that data quality problems affect decision-making. Data clean- up is ad hoc.	General awareness of data quality importance. Data quality procedures are being developed.	Data issues are captured proactively through standard data validation methods. Data assets are identified and valuated.	Expectations for data quality are actively monitored and remediation is automated.	Data quality efforts are regular, coordinated and audited. Data are validated prior to entry into the source system wherever possible.
Communication	Information regarding data is limited through informal documentation or verbal means.	Written policies, procedures, data standards and data dictionaries may exist but communication and knowledge of it is limited.	Data standards and policies are communicated through written policies, procedures and data dictionaries.	Data standards and policies are completely documented, widely communicated and enforced.	All employees are trained and knowledgeable about data policies and standards and where to find this information.
Roles & Responsibilities	Roles and responsibilities for data management are informal and loosely defined.	Roles and responsibilities for data management are forming. Focus is on areas where data issues are apparent.	Roles and responsibilities are well-defined and a chain of command exists for questions regarding data and processes.	Expectations of data ownership and valuation of data are clearly defined.	Roles, responsibilities for data governance are well established and the lines of accountability are clearly understood.





## **Activity 4: Data Governance Maturity Model**

	Enter rating 1 through 5 based on maturity model rubric					
	Finance data	Student data	HR data	Research data	Facilities data	Overall
Organizational Structures						
Culture						
Data Quality						
Communication						
Roles & Responsibilities						





# Stony Brook Data Governance Maturity Model Initial Results – Spring 2016

### Stony Brook Data Governance Maturity Model 2.0 Results Summary

### BY FUNCTIONAL DATA TYPE

	DATA				ROLES &
OVERALL (Area Averages)	GOVERNANCE	CULTURE DATA QUALITY		COMMUNICATION	RESPONSIBILITIES
Level 1-Informal	11%	18%	8%	14%	10%
Level 2-Developing	41%	30%	34%	39%	32%
Level 3-Adopted and Implen	11%	14%	9%	14%	3%
Level 4-Managed and Repea	3%	3%	6%	2%	7%
Level 5-Integrated and Optir	0%	0%	2%	0%	0%
Not enough information	34%	35%	41%	32%	48%





### Baseline **Target** Current 2017 2015 **Dimensions Maturity** Integrated & Optimized **Data Governance** Managed & Repeatable Culture Adopted & Implemented **Data Quality** Developing Communication Informal Roles & Responsibilities





# CHANGE MANAGEMENT IN HIGHER EDUCATION







## Elements to change management

Process
Representation
Deliberation

Executive sponsors

Mission alignment

Project mgmt./timeline

**Initiative** 

Problem statement Research/environ. Scan Ideas for solutions Interested allies
Interest mapping
Advocacy from others





## Activity 5 – Assemble your group

- Data governance requires support of senior leadership and functional leadership
- Identify
  - Senior leaders who will sponsor
  - Functional leaders and their potential for collaboration (includes available bandwidth, interest, capability, willingness)





## **Case Study – Stony Brook University**

Initiative to strengthen university data infrastructure (Jan 2015-Sept. 2016). Charge to examine:

Data governance

Data quality

Communication





### Charge for data governance (first 9 months)

# **Examine existing governance structures**

- active and inactive groups and lines of responsibility
- existing processes, practices and procedures that significantly impact data management and stakeholders.

### Identify and articulate

- Roles of cross-functional groups
- Functional roles in business units (e.g. data owner, data custodian, report owner) will also be identified and articulated.

## Draft formal governance structure for university data management

- Principles, mission, and goals
- Post on a website to codify roles and responsibilities.

### Formalize a process for prioritization





### Charge for data quality improvement

Examine existing practices for ensuring data quality within the Data Warehouse and may extend to quality assurance practices in functional systems.

# Articulate and publish practices for developing, maintaining, and communicating

- data definitions (such as robust data dictionaries)
- transparent source information
- update schedules
- error check practices and
- clean-up procedures





## Charge for training and communication

### Develop a communication plan for

- How new capabilities for business intelligence go beyond initial reporting functionality.
- Availability
- Use limitations, and opportunities
- including needs identification for documentation, training, workshops, etc.

Develop, document, and adopt reporting standards





### **Example initial process for data collection**

• With broadly representative planning group (~20 people), conduct focus group with notecards and flipchart

list three current data governance mechanisms at our [INSTITUTION], the systems or applications they cover

that are absent at [INSTITUTION] or need to be strengthened

### FOCUS GROUP ACTIVITY

list three things that data governance at [INSTITUTION] should accomplish

list three roles or structures that should be included in [INSTITUTION'S] data governance system.





## Activity 6 – Draft input for planning process

- Using the framework below, draft useful responses to be incorporated into local planning
  - list three current data governance mechanisms
  - list three aspects of data governance that are absent
  - list three things that data governance should accomplish
  - list three roles or structures that should be included
- [Anticipate responses that may be counterproductive]
  - E.g. "IT should control data governance"





## **TECHNOLOGICAL "SOLUTIONS"**





### Technology applications for data governance

### **Technology** can support data governance

Data dictionary management

Data quality analysis

Master data management

Issue and process management











### **Technology** will not

Build organizational structures, responsibilities, accountabilities

Mend dysfunctional organizations

Implement organizational or cultural change





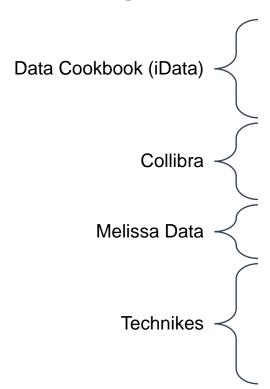








## Data governance applications / vendors



- Allows management of data definitions
- Manages metadata within reporting environments
- Online service to communicate and define reporting terms
- Allows users to view definitions and terminology in reports
- Full suite of metadata management and data quality tools
- Issue resolution workflow functionality
- Some users report complexity and not making use of full functionality
- Data quality tool only
- No metadata management
- Metadata management tool only.
- Integration with reporting tools, website search and manage data definitions.
- Integrated with active directory security
- No data quality validation or profiling tools





### Issues to consider when selecting technology









# Initial cost and annual cost

## Alignment with needs

- Metadata mgt.
- Integration w/ reporting tools
- Data quality
- Security roles

## User community

Ease of implementation





## FINAL THOUGHTS





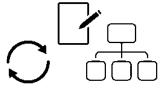
## **Takeaways**



Data governance is more about people than data



All higher ed change management principals apply



Process, written documents, and structures are essential



Software can help, but it won't fix broken processes or organizations



Starting data governance is hard work; sustaining it is harder





## Data governance is only one part of a data strategy

- A data strategy is a larger vision for how your organization will work with data.
  - ◆ Data acquisition
  - 22 Data governance
  - ★ Data quality
  - Data access

- ♣ Data usage & literacy
- Data extraction & reporting
- ✓ Data analytics

