

Brooke Larson

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Education

1978 Ph.D. Latin American History, Columbia University.
1972 M.A. History, Columbia University.
1971 B.A. History/Latin American Studies, City University of New York (Queens).

Work Experience

1999-present Professor of History: SUNY-Stony Brook
2008-2010 Director: Graduate Studies, Department of History, Stony Brook University.
1988-1999 Associate Professor of History: Stony Brook University.
1994-1997 Director: Latin American and Caribbean Center, Stony Brook University.
1984-1988 Assistant Professor of History: Stony Brook University.
1981-1983 Staff Associate: Social Science Research Council (In charge of Latin American Program).
1979-1981 Visiting Assistant Professor of History: Columbia University.
1978-1981 Faculty: Seminar College, New School for Social Research (New York).
1976-1978 Assistant Professor of History: Williams College.
1975-1976 Teaching Fellow: Columbia University.
1970-1971 Copy Editor: Time Magazine.
1967 Rural Literacy Teacher: Pátzcuaro (Mexico).

Scholarly Awards and Fellowships

2010-2011 Santo Domingo Resident Scholar, David Rockefeller Center of Latin American Studies, Harvard University
2007-2008 John Simon Memorial Guggenheim Foundation Fellowship
2006-2007 Woodrow Wilson International Center for Scholars
2006-2007 National Humanities Center, Research Triangle, N.C. (declined)
2003-2004 ACLS/NEH International Research Fellowship
1997 *Huésped Ilustre*, Tapacarí (Bolivia), by proclamation of the Mayor and Municipal Council
1990-1991 Social Science Research Council Postdoctoral Research Fellowship
1990 Visiting Scholar/Lecturer, Ecole Pratique des Hautes Etudes (Paris)
1990-1991 William J. Fulbright Research and Travel Fellowship (to Bolivia)
1990 Best Book Award, New England Council on Latin America (for *Colonialism and Agrarian Change in Bolivia*).

Publications: books authored, co-edited, or translated.

Colonialismo y Transformación Agraria. Cochabamba, 1550-1900. La Paz: Centro de Investigaciones Sociales, 2017. 542 pp. Special Bicentennial Edition, with new Introductory Essay by Huascar Rodríguez García. .

Trials of Nation Making. Liberalism, Race, and Ethnicity in the Andes, 1810-1910. Cambridge: Cambridge University Press, 2004.

Indígenas, élites, y estado en la formación de las repúblicas andinas, 1850-1910. Lima: Instituto de Estudios Andinos/Universidad Católica del Perú, 2002.

Cochabamba: (Re)construcción de una Historia. Cochabamba: AGRUCO/CESU, 2000.

Cochabamba, 1550-1900. Colonialism and Agrarian Transformation in Bolivia. Durham: Duke University Press, 1998. , xxvii + 422 pp. (Expanded edition.)

Cochabamba, 1550-1900: Colonialism and Agrarian Transformation in Bolivia. ACLS-Humanities E-Book. Hits (as of 11/2019): 2,297.

Ethnicity, Markets, and Migration in the Andes: At the Crossroads of History and Anthropology. Durham: Duke University Press, 1995. 428 pp. (Co-editors: Olivia Harris and Enrique Tandeter.)

Colonialismo y transformación agraria en Bolivia: Cochabamba, 1550-1900. La Paz: HISBOL/CERES, 1992.

Colonialism and Agrarian Transformation in Bolivia: Cochabamba 1550-1900. Princeton: Princeton University Press, 1988. 375 pp. (Winner of NECLAS Best Book Award, 1990.)

La participación indígena en los mercados surandinos. Estrategias y reproducción social, siglos XVI-XX. La Paz: CERES, 1987. 768 pp. (Co-editors: Olivia Harris and Enrique Tandeter).

Explotación agraria y resistencia campesina en Cochabamba. Cochabamba: CERES, 1983. (Second printing, 1984.) 214 pp.

Book manuscript (near completion):

Contested Indigenous Subjects.

Politics of race, education, and decolonization in 20th-century Bolivia.

By exploring the ideological battles, cultural politics, and grassroots social practices of indigenous education and popular literacy in the Andean countryside, this book raises larger postcolonial dilemmas of reconciling the inherited tensions of internal colonialism and race with the promises of national integration, citizenship, and modernity during the 20th century.

It pays special attention to local Aymara initiatives and voices, by tracing successive waves of Aymara peasant mobilizations for educational justice in the shifting context of racial-agrarian violence, popular and peasant insurgency, and the vagaries of modern state formation.

Selected Shorts.

Articles, book chapters, review essays, edited journal issues, interviews, etc.

“Ethnohistory.” In Ulla Berg, Sandra Rozental, and Emily Yates-Doerr, eds., *Pathways: A Tribute to Thomas A. Abercrombie*, New York University, September 2019, 39-43.

“Revisiting Bolivian Studies: Reflections on theory, scholarship, and activism since 1980.” *Latin American Research Review*. 54:2 (2019), 294-309.

“Estudiando la historia de Cochabamba. La genealogía de un proyecto de investigación.” *HISTORIA. Revista de la Carrera de Historia (La Paz, Bolivia)*, 40 (Noviembre, 2017), 179-194.

“La invención del indio iletrado: la pedagogía de la raza en Bolivia.” *Umbrales. Revista del Postgrado en Ciencias de Desarrollo (La Paz, Bolivia)*, 29 (Julio 2015), 133-172. (Previously published in Colombia, in 2007.)

“Indigeneity Unpacked: politics, civil society, and social movements in the Andes,” *Latin American Research Review* 49:1 (2014), 223-241.

“Forging the Unlettered Indian: towards a pedagogy of race in the Bolivian Andes.” In Laura Gotkowitz, ed., *Histories of Race and Racism. The Andes and Mesoamerica from Colonial Times to the Present*. Durham: Duke University Press, 2011, 134-156.

“Warisata: A Historical Footnote.” *ReVista. Harvard Review on Latin America* (October 2011).

“Democratic Progress or Peril? Indigenous and Popular Mobilization in Bolivia.” In Gary Bland and Cynthia Arnson, eds., *Democratic Deficits: Addressing Challenges to Sustainability and Consolidation around the World*. Washington DC: Woodrow Wilson International Center, 2009, 183-194.

“Bolivia: Social Movements, Populism, and Democracy.” *Woodrow Wilson Center Update on the Americas*. No. 2 (August 2008), 8-11.

“La Invención del Indio Iltrado: la pedagogía de la raza en los Andes bolivianos.” In M. de la Cadena, ed., *Formaciones de indianidad. Articulaciones raciales, mestizaje, y nación en América Latina*. Popayán, Colombia: Envión Editores, 2007, 121-152.

“Pedagogía nacional, resistencia andina, y lucha por la cultural pública. Bolivia, 1900-1930.” *Documento de Trabajo*, 2. La Paz: Universidad Mayor de San Andrés, CIDES, 2007, 1-38.

“Redeemed Indians, Barbarianized Cholos: Crafting Neocolonial Modernity in Early 20th Century Bolivia.” In N. Jacobsen and C. Aljovín, eds., *Political Cultures of the Andes, 1750-1950*. Durham: Duke University Press, 2005, 230-252.

“Capturing Indian Bodies, Hearths, and Minds. ‘El hogar campesino’ and Rural School Reform in Bolivia, 1920s-1940s.” In Merilee Grindle and P. Domingo, eds., *Proclaiming Revolution. Bolivia in Comparative*

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Perspective. Cambridge: Harvard University Press, 2003, 183-212.

----- Revised and republished in *Natives Making Nation. Indigeneity, Gender and Class in the Andes*, ed. Andrew Canessa. Tucson: University of Arizona Press, 2005, 32-59.

"Andean Highland Indians and the Trials of Nation Making during the Nineteenth Century," in *The Cambridge History of Native American Peoples: South America*, eds., Frank Salomon and Stuart Schwartz. Cambridge: Cambridge University Press, 1999, II: 558-704.

"Insurgent Peasant Politics and Colonial Crisis in the Bolivian Andes during the Late Eighteenth Century.." Special thematic section in *Colonial Latin American Review* 8:2 (Dec. 1999), 241-306.

Review: *From Two Nations to One Divided. The Contradictions of Nationmaking in Postcolonial Peru* by Mark Thurner. In *Colonial Latin American Review*, 7:1 (1998): 129-134.

"Memorias de su padre y patria: una entrevista con Gunnar Mendoza en 1990," *Anuario del Archivo y Biblioteca Nacionales de Bolivia* (Sucre) 1997: 387-402.

"Andean Communities, Political Cultures, and Markets. The Changing Contours of a Field." In Larson, Harris, and Tandeter eds., *Ethnicity, Markets, and Migration in the Andes*, 1995: 5-53.

"Markets, Power, and the Politics of Exchange in Tapacará, c. 1780 and 1980." In *ibid.*, 224-255. (With Rosario León.)

Forward: *La visita de Tiquipaya (1573): Análisis etno-demográfico de un padrón toledano* by J. Gordillo and M. del Río. Cochabamba: UMSSA, 1993, i-xix.

"Explotación y economía moral en los andes sureños: algunas reconsideraciones críticas," in S. Moreno Yañez and F. Salomon, eds., *Reproducción y transformación de las sociedades andinas, siglos XVI-XX*. Quito: Abya Yala, 1991. 2 vols. 2: 441-480. (Republished in *Historia y crítica* 6 [Bogotá 1993]: 75-97.)

"Casta y clase: la formación de un campesinado mestizo y mercantil en la región de Cochabamba," *Allpanchis* (Lima 1990) 1:35/36: 187-224.

*Selected scholarly activities:
conference papers, commentaries, and panel/conference organizing.*

Panel organizer/moderator: Bolivian Studies Section: Recent research in history and anthropology. Harvard University, May 2019.

Commentary: "Postcolonial colonialism? Comparative Frontiers in Latin America." Latin American Studies Conference, May 2019, Boston.

Day-long workshop panelist for Marieke Winchell's ms., *After Servitude: cartographies of Indigenous Justice in Bolivia*. University of Chicago, May 2019.

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Discussant: Panel on “migration, race, and imperialism in Latin America.” Third Annual Interdisciplinary Graduate Conference, Stony Brook University, March 2019.

Talk: “Constructing the ‘Indian Problem’: Bolivia’s civilizing vanguard around 1900.” HLL Invita: Hispanic Language and Literature Department, Stony Brook University, October 31, 2018.

Paper: “La Obra y Vida del Padre Xavier Albó: una apreciación breve.” Latin American Studies Association Conference, May 2018, Barcelona.

Paper: “My recent trip to Bolivia (or, the Bolivian VP and me).” Panel: Faculty in the Spotlight. Humanities Institute, Stony Brook University, March 28, 2018.

Paper: “Bolivia’s Iconic Campesino. Subject-making between imaginary and apparatus.” IX Congreso de la Asociación de Estudios Bolivianos, Sucre, Bolivia, July 24-28, 2017. Also presented at: the NYU Seminar on Comparative Racism, March 2018; and the Latin American Studies Association Conference, May 2018, Barcelona.

Plenary Session: *Cochabamba, 1550-1900. La genealogía de una historia regional.* Archivo y Biblioteca Nacional de Bolivia; Asociación de Estudios Bolivianos, Sucre. July 25, 2017; and in the mARTadero theater, Cochabamba. August 3, 2017.

Round-table: “Pensando Cochabamba: pasado y presente.” Centro Cuarto Intermedio, Cochabamba. August 4, 2017.

Paper: “Thinking Andean Studies through Bolivian History.” University of Pennsylvania, February 10-11, 2017.

Paper: “Revisiting Bolivia (yet again): Brief Reflections on the Poststructuralist Turn after 1990.” Latin American Studies Association, New York City, May 27-30, 2016.

Paper: “Aymara Struggle for Schooling and Autonomy in Bolivia, early 20th century.” Society for Latin American Studies, Aberdeen, Scotland. May 16-18, 2015.

Moderator and Presenter of Key Note Speaker. “Xavier Albó: su Obra y Vida.” Bolivian Studies Conference. University of Pittsburgh, March 25-26, 2015.

Round-table: Contemporary Indigenous Politics in Historical Perspectives. Andean Studies Committee. The American Historical Association Conference, New Orleans, January 3-6, 2013.

Discussant: Racisms in Comparative Perspective: the Southern Andes. NYU, November 11, 2011.

Paper: “Collectivities and the forging of popular democracy: the case of Bolivia.” Alternative Traditions of popular democracy and democratic humanism: Latin American ‘Exceptionalism’? New York University, April 2011.

Paper: “The Contentious Politics of Indian Education: *indigenistas*, Aymara movements, and state reform in Bolivia.” David Rockefeller Center for Latin American Studies, Harvard University, February 2011.

Discussant: “Indian ‘Problems,’ Indian Solutions: New Sources for Understanding the Bolivian Nation Building Process.” American Historical Association Conference, Boston, January 2011.

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Discussant: “Rethinking the 1952 Bolivian Revolution.” Latin American Studies Association Conference, Toronto, October 2010.

Panel Organizer: “Andean Borderlands: Geographic Imaginations, Indigenous Practices, and Territorial Transgressions.” Latin American Studies Association Conference, Río de Janeiro, June 2009.

Paper: “Bolivianizing the Border: imagining the rural school as ‘frontier institution’,” Latin American Studies Association, Río de Janeiro, June 2009. Also, Committee on Andean Studies (CLAH). American Historical Association Conference, Boston, January 2011.

Paper: “Archive, School, and the Indigenous Counterpublic: the Making of the Aymara Movement in the Bolivian Andes.” University of Illinois, Urbana-Champaign, February 2009; University of Texas at Austin, March 2009; and University of North Carolina, April 2009.

Discussant: “Between National Modernism and Internal Colonialism: Indigenous Intellectuals and Alternative Public Spheres in Latin America, 1920-1973.” American Historical Association Conference, New York, January 2009.

Discussant: “Contemporary Andean Indigenous Movements in Historical Perspective.” American Historical Association Conference, January 2008. Washington DC.

Paper: “Democratic Progress or Peril? Indigenous and Popular Mobilizations in Bolivia.” RTI International and Woodrow Wilson Center, September 2007, Washington DC.

Organizer and Moderator: “Bolivia Today: Indigenous Movements and Popular Sovereignties.” Latin American and Caribbean Studies, Stony Brook University, September 2007.

Discussant: “Left Ideology and Politics in the 20th Century Andes.” Latin American Studies Association, September 2007. Montreal.

Paper: “Social Movements, Populism, and the Challenges of Democracy in Bolivia.” Latin American Program, Woodrow Wilson International Center for Scholars, May 2007.

Paper: “Indigenous Movements and the Challenges of Neo-liberalism in Evo’s Bolivia.” Harry Bridges Center for Labor Studies, University of Washington, Seattle, May 2007.

Paper: “The Cuba Connection in Evo’s Bolivia.” Latin American Institute, University of Stockholm, April 2007.

Paper: “Indigenous Movements in the Andes: In Search of Historical Roots and Ruptures.” Elliot School of Public Policy. George Washington University, March 2007. Washington D.C.

Presentation: “Aymara Indians and the Lettered City: a work-in-progress.” Woodrow Wilson International Center for Scholars, February 2007, Washington D.C.

Paper: “Peasant Intellectuals and Subversive Print Culture in the Bolivian Andes.” CUNY Graduate Center’s Anthropology Colloquium, December 2006. (An earlier version was presented at the Department of History, University of Southern California, February 2005.)

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Keynote address: "Plowing the Andean Field, Scanning the Historiographical Horizon." University of Kansas, February 2006. (A Spanish version was presented at the Bolivian Studies Conference, National Archive of Bolivia, Sucre, June, 2006).

Discussant: "¡Evo! Bolivian Presidential Politics: Background and Prospects," at the Center of Latin American Studies, Yale University, February 2005.

Presentation: "Rethinking Liberalism and Race in the Andes." Seminar on the Anthropology of Culture and Power, Columbia University, December 2005.

Discussant: Round-table on "Liberalism and Race in the Andes" (organized around my 2004 book). CLAH regional panel on the Andes; American Historical Association, Seattle, January 2005.

Discussant: "Comparative Indigenismo in Latin America." Latin American Studies Association, Las Vegas, October 2004.

Paper: "Raza, democracia, y 'pedagogía nacional' en Bolivia, principios del siglo XX." Programa del Maestría, Universidad de San Andrés/Palacio del Vice-Presidente, La Paz, November 2003.

Paper: "La Revolución Historiográfica Aymara: algunas reflexiones sobre la obra del Taller de Historia Oral Andina." Presented at the conference on "20 Años del Taller de Historia Oral Andina." Museo Tambo Khirkinchu, La Paz, November 2003.

Panel organizer: "Insurgent Peasant Politics and Colonial Crisis in the Southern Andes, 1740s-1780s," CLAH-AHA conference, Washington D.C., January 1999.

Panel co-organizer: "Ethnicity, Class, and Nationhood in Bolivia, 19th-20th centuries," LASA conference, Chicago, September 1998.

Presentation: "When History is Not Enough: Preparing to be a Historian in the Late 1990s," Roundtable on "What Are We Doing Here? The Pedagogical Logic of Graduate Education," AHA conference, New York City, January 1997.

Discussant: "Mestizas: Politics and Gender in Peru and Bolivia," LASA conference, Washington D.C., April 1995.

Invited public lectures on topics in Andean history, Ecole Pratique des Hautes Etudes, Paris, May 1990.

Editorial and Advisory Boards

2010-present *Bolivian Studies Journal*
2006-present *Latin American and Caribbean Ethnic Studies* (Advisory Bd.)
2006-2011 *Latin American Research Review*
1999-2002 *American Historical Review*
1998-2004 *The Americas*
1998-2005 *Colonial Latin American Research Review* (Advisory Bd.)
1992-1998 *Colonial Latin American Research Review* (Founding Editorial Bd.)

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1988-1992 *Hispanic American Historical Review*

Other Professional Service

2006, 2009 National Selection Committee, William J. Fulbright Fellowship Programs,
2009 Prize Committee (CLAH/AHA), Frances Cline Prize in Ethnohistory.
2002-2003 President, New England Council on Latin America (NECLAS), 2002-2003.
2001-2003 Joint Committee on Latin American Studies, Social Science Research Council (SSRC).
2001-2003 SSRC National Selection Committee, Postdoctoral Fellowship Program.
2001-2002 Vice-President, NECLAS, 2001-2002.
1999-2002 Executive Committee, NECLAS, 1999-2002.
2000 Program Committee, CLAH, for the 2000 AHA conference.
1997-1998 Chair, LASA Conference Program Committee, History Track.
1995 Bolton Prize Committee, CLAH, 1995.
1993 Chair, Nominating Committee, CLAH.
1992 Program Committee, CLAH.

Referee/Reader/Book Reviewer:

Duke University Press; Pennsylvania State Press; University of Wisconsin Press; Pittsburgh University Press, University of Arizona Press; University of Texas Press; Cambridge University Press; *Hispanic American Historical Review*; *The Americas*; *American Historical Review*; *Ethnohistory*; *Colonial Latin American Review*; *Latin American Research Review*; *Journal of Latin American Studies*; *Bulletin of Latin American Research*; *Bolivian Studies Journal*; *Journal of Latin American and Caribbean Ethnic Studies*; *Canadian Journal of History*; *Journal of Interdisciplinary History*; American Academy of Franciscan History; Z Publishers..

External Department Review Committees:

2004 Department of History, CUNY-Hunter College.
2005 Latin American, Caribbean, and Iberian Studies, Wisconsin-Madison.

Department and University Service

2019 Chair, Promotion Committee for Prof. Eric Zolov.
2019: Member, Departmental promotion committees for Prof. Pablo Calvi (School of Journalism), and Prof. Javier Uriarte (Hispanic Languages and Literature).
1994-present Advisory Board, Latin American and Caribbean Center.
2008-2010 Director of Graduate Studies, History Department.
1999-2000 Advisory Council, Stony Brook's International/Study Abroad Programs.
1998 Advisory Council, Asian/Asian American Studies Program, Stony Brook.
1997 Advisory Council, Uniti Cultural Center, Stony Brook.
1994-1997 Founding Director, Latin American and Caribbean Studies (LACS).
1994-1997 Hispanic Heritage Month Committee.
1996 Chair, Ad Hoc Committee to Redesign History Graduate Program.
1986-2011 Graduate Committee; various Tenure, Promotion, and Search Committees.

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1984-1986 Stony Brook's Foreign Exchange Programs, Colombia and Peru.

Stony Brook Service Awards

1997 Student Life Service Award, Office of Student Affairs, Stony Brook.
1995 Hispanic Heritage Service Award, Stony Brook
1993 Nominated for Division Teaching Award

Graduate Student Advisees at Stony Brook

Ph.D. Advisees: dissertation work completed.

Barbara Krantz, on early 20th century Mexican graphic arts and popular culture.
Juan González, on 19th century Puerto Rican demographic and regional history.
Magdalena Chocano, on scholarly life in 17th century Mexico City.
Alberto Florez, on rural politics during La Violencia in Colombia.
Ariel de la Fuente, on gaucho politics and state formation in Argentina.
Cecilia Méndez, on royalist peasants during the Independence wars in Peru.
Sergio Serulnikov, on insurgent Indians and colonial crisis in late 18th century Bolivia.
José Gordillo, on post-revolutionary peasant politics, gender, and syndicalism in Bolivia.
Alejandro Coello, on the *reducción de indios* in 16th century Peru.
Derek Williams, on peasant politics and nation-building in 19th century Ecuador.
Heather McCrea, on epidemics, Mayan practices, and modernity in 19th century Yucatan.
Christin Cleaton, on schooling the Aztec nobility in 16th century Mexico.
Annalyda Alvaréz, on peasants, intellectuals and the state in early 20th century Peru.
Luis Gómez, on Afro-Peruvian popular culture and Limeño nationalism, 20th century.
Alberto Harambour, on contested frontiers and Mapuche laborers in southern Chile.
Hernán Prudén, on the politics of regionalism and imperialism in 20th century Bolivia.
Juan Pablo Artinian, on popular art and struggle in Peronist and post-Peronist Argentina.
Kevin Young, on Bolivian revolutionary politics and resource nationalism in the mid-20th century.
Ying-Ying Chu, on Peruvian politics of anthropology, rural development, and peasant cooperatives.
Raquel Otheguy, on the politics of black education in 19th and early 20th century Cuba.
Sergio Pinto-Handler, on the intellectual production of Brazilian abolitionists.

Former Ph.D. Advisees at other universities:

Laura Gotkowitz (U Chicago), on indigenous politics in 20th century Bolivia.
Matthew Gildner (U Texas), on the cultural politics of the Bolivian revolution.
Carmen Solíz (NYU), a social history of Bolivian peasant politics and Agrarian Reform.
Sarah Hines (UC- Berkeley), an environmental politics of water in 20th century Cochabamba, Bolivia.

Ph.D. Advisees: work in progress.

Consuelo Figueroa, on geographic imaginaries in 19th century Chilean state formation.
Matthew Ford, on ethnicity, territory, and oil on Ecuador's northern Amazonian frontier.

Courses Offerings

Graduate:

CORE FIRST-YEAR COURSE: Critical readings and research in the historical field.
FIELD: Colonial Latin America.
THEME: Race, Ethnicity, and Nation Making in the Americas.
RESEARCH: Popular Politics and Social Movements in History/Historiography/Theory.
Dissertation Prospectus Seminar.
Directed Readings: Andean history/anthropology and other topics.

Undergraduate:

Survey Lecture Courses:

Colonial Latin American History.
Modern Latin American History.
Race, Empire, and Nation in Latin America.
Latin America: An Interdisciplinary Introduction.

Topical Lecture/Discussion Courses:

Comparative Frontiers in the Americas.
Social History of Colonial Latin America.
Race and Ethnicity in Latin American History.
The Incas and Their Descendents.
Comparative Revolutions in Latin America.
Women, Development, and Revolution in Latin America.
War and Revolution in Central America.
New/Old World Encounters.
