

August 2023

**To: MA Students, Medical Humanities, Compassionate Care & Bioethics**

**From: SG Post**

**Re: *Electives Courses for MA Students (revised August 2023)***

**General MA** students are encouraged to take two outside electives, OR they can choose to take one outside elective and one Center Independent Study (HCB 598), OR they can take two Center Independent Study (HCB 598) courses. The Independent Study (HCB 598) is only available if a faculty member from the Center is willing to work with the student on a topic of common interest by special arrangement. An MA student may *still* determine to take all electives from general course offerings within the Center as available. [Students in the **joint program (MD/MA)** do not take outside electives. Their six courses are all taken from the Center offerings, with the possibility of one Independent Study (HCB 598).]

Scan course offerings across Stony Brook University in all departments relevant to your trajectory of career interest at the **500 or 600 levels**. <https://www.stonybrook.edu/sb/graduatebulletin/current/>. This lists all courses by department, number, title, and semester offered. But to be certain that a course is being offered, go to SBU SOLAR Class search <https://it.stonybrook.edu/services/solar> and type in the course by department, number, and title.

Below is a list of electives that have already been assessed and approved by our MA graduate program committee. You should still send an email to Dr. Post (cc April Bortzfield) indicating your plans, but these listed courses are already approved. Many other courses could be as well. However, **you** must obtain permission from the instructor or from another designated individual whenever you are taking courses outside the Center. This can be done by email. If you have a problem, contact April Bortzfield for help. You should always keep your advisor apprised of your plans. The courses being offered in any given term change, and the list below is not exhaustive. Again, if you are interested in any course that does not appear on this list, please contact your advisor (currently Dr. Post) who will work with Center faculty to quickly (24 hours) determine whether it fits with the program.

The advantage of taking electives from across the university is that you can develop a personal vision for your future. For example, an MA student went on to Harvard Law School having taken two courses in healthcare policy; another went on to the Genetic Counseling MS at Boston University having taken two courses in human genetics, ethics and counseling; another is currently chairing the NIH Cancer Institute IRB having taken two courses in research ethics. **You are responsible for developing your vision.** We suggest that while the MA is not considered a terminal degree, nevertheless there are jobs listed on websites (type in “jobs” & “bioethics”) for those holding the MA alone, and many are very exciting.

## Previously Approved Courses

**(There are many other courses that you can find that are approvable but not listed below.)**

**Note: Be sure to provide your Stony Brook student ID number in all permission requests to all departments.**

### **Biology**

**Contact for permission: Joanne Souza, PhD ([joanne.souza@stonybrook.edu](mailto:joanne.souza@stonybrook.edu))**

CEB 553: Biology & Human Behavior

### **Biomedical Informatics**

**Contact for permission: Craig Stewart ([BMIGradEd@stonybrookmedicine.edu](mailto:BMIGradEd@stonybrookmedicine.edu))**

BMI 512- Clinical Informatics

### **Disability Certificate Course**

**Contact for permission: Sue Sisto ([sue.sisto@stonybrook.edu](mailto:sue.sisto@stonybrook.edu)) and Pamela Block ([pamela.block@stonybrook.edu](mailto:pamela.block@stonybrook.edu)).**

HAX 663: Disability, Occupation and Community

HAX 664: Conceptual Foundations of Disability Studies

HAX 665: Disability, Participation and Justice

HAX 667: Disability Studies-Language, Narrative and Rhetoric

### **English**

**Contact for permission: Theresa Spadola ([Theresa.Spadola@stonybrook.edu](mailto:Theresa.Spadola@stonybrook.edu)) and Michael Rubenstein ([Michael.Rubenstein@stonybrook.edu](mailto:Michael.Rubenstein@stonybrook.edu)).**

EGL 587: Topics in Race, Ethnic, or Diaspora Studies

### **Health Administration**

**Contact for permission: Lakshmi Ramsoondar-Ahmad ([Lakshmi.Ramsoondar@stonybrookmedicine.edu](mailto:Lakshmi.Ramsoondar@stonybrookmedicine.edu))**

HPA 510: Health Finance and Accounting

HPA 536: Health Law and Compliance

HPH 527: Health Economics and Policy

HPA 508: Human Resources Management in the Health Sector

HPA 523: Social & Behavioral Determinants of Health

HPA 564: Health Quality and Information Systems Management

HPA 586: Health Management Professionalism and Ethics

HPA 575: Long-Term Care in the Health Sector

HPA 541: Health Strategic Planning and Management

### **Health and Rehabilitation Sciences (HAX)**

**Contact for permission: Sue Sisto ([sue.sisto@stonybrook.edu](mailto:sue.sisto@stonybrook.edu))**

HAX 605: Research Ethics

HAX 647: Policies and Ethics in Behavioral and Community Health

HAX 641: Community Mental Health

### **Higher Education Administration**

**Contact for permission: Marilyn London ([Marilyn.London@stonybrook.edu](mailto:Marilyn.London@stonybrook.edu))**

HEA 501: Leadership in Higher Education

HEA 504L Research and Assessment in Higher Education

## **History**

**Contact for permission: Jennifer Anderson ([Jennifer.Anderson@stonybrook.edu](mailto:Jennifer.Anderson@stonybrook.edu)) AND course instructor**

HIS 543: Theme Seminars on Gender, Sexuality, and Reproduction  
HIS 532: Theme Seminar: Gender, Religion and Modernity  
HIS 570-572: Theme Seminars in Environment, Science and Health  
HIS 631: Research Seminar: The Social History of Medicine and Health

## **Allan Alda Center/Journalism**

**Contact for permission: Brooke Banfi ([brooke.banfi@stonybrook.edu](mailto:brooke.banfi@stonybrook.edu))**

JRN 502: Communicating Science: Writing for the Public

## **Philosophy**

**Contact for permission: Alissa Betz ([Alissa.Betz@stonybrook.edu](mailto:Alissa.Betz@stonybrook.edu)) AND course instructor**

PHI 500: Feminist Theories  
PHI 501: Theories of Race  
PHI 503: Theories of Ethnicity  
PHI 504: Intersections of Race, Ethnicity, and Gender  
PHI 521: Contemporary Moral Issues

## **Psychology**

**Contact for permission: Lauren Addeo ([Lauren.Addeo@stonybrook.edu](mailto:Lauren.Addeo@stonybrook.edu)) AND course instructor**

PSY 537: Methods of Intervention: Treatment of Internalizing Disorders  
PSY 542: Psychology of Addictive Behaviors  
PSY 556: Stress and Coping  
PSY 558: Theories of Social Psychology: Health Applications  
PSY 559: Psychology of Women's Health  
PSY 585: Social and Health Psychology Colloquium I  
PSY 586: Social and Health Psychology Colloquium II

## **Public Health**

**Contact for permission: Lakshmi Ramsoondar-Ahmad**

**([Lakshmi.Ramsoondar@stonybrookmedicine.edu](mailto:Lakshmi.Ramsoondar@stonybrookmedicine.edu))**

HPH 500: Contemporary Issues in Public Health  
HPH 508: Health Systems Performance  
HPH 522: Race, Racism & Health  
HPH 523: Social & Behavioral Determinants of Health  
HPH 527: Health Economics and Policy  
HPH 529: Fundamentals of Healthcare Management  
HPH 550: Theories of Social and Behavior Change  
HPH 551: Introduction to Health Communications  
HPH 552: Planning and Implementing Community Health Initiatives  
HPH 554: Principles of Health Education and Promotion  
HPH 555: Demography and Global Health

### **Public Policy (MA)**

**Contact for permission: Carri Horner ([carri.horner@stonybrook.edu](mailto:carri.horner@stonybrook.edu))**

HPD 601: Human Subjects: Ethics and Responsible Conduct of Research

**Note: There are many other great courses to select from.**

### **School of Social Welfare**

**Contact for permission: Laura Coiro ([Laura.Coiro@stonybrook.edu](mailto:Laura.Coiro@stonybrook.edu))**

HWC 504: Human Behavior and Social Environment

HWC 506: Social Work in Health

HWC 509: Parameters of Social and Health Policy I

HWC 510: Parameters of Social and Health Policy II

HWC 523: Growing Old in America: The Social Conditions-Policy and Practice Implications

HWC 529: Complementary and Alternative Medicine

HWC 538: Death and Dying; Loss and Separation

HWC 539: Ancestral Health Practices

HWC 540: Therapeutic Approaches for People with Disabilities

HWC 545: Psychopathology

HWC 548: Adolescent Development and Health Promotion

HWC 563: Homelessness, Politics and Public Health

HWC 579: Social Work with Children/Adolescents

### **Sociology**

**Contact for permission: Kathleen Fallon ([Kathleen.Fallon@stonybrook.edu](mailto:Kathleen.Fallon@stonybrook.edu)) AND course instructor**

SOC 512: Global Sociology, Identities and Organizations in Global Perspective

SOC 516: Social Inequality

SOC 518: Sociology of Gender

SOC 519: Advanced Topics in Gender Studies

### **Women and Gender Studies**

**Contact for permission: Jacqueline M. Donnelly ([Jacqueline.M.Donnelly@stonybrook.edu](mailto:Jacqueline.M.Donnelly@stonybrook.edu)) AND Victoria Hesford ([Victoria.Hesford@stonybrook.edu](mailto:Victoria.Hesford@stonybrook.edu))**

WST 559: Gender and Health

WST 610: Madness and Civilization 1960-1980

### **Miscellaneous**

WRT 621 – Graduate-Level Writing

"This course, designed for a mixture of students from any of our graduate programs or departments, is a workshop in writing academic papers, theses, or dissertations, with attention to research methods, drafting, organizing, revising, and editing work that the students have already been assigned in their primary departments."

### **Educational Computing**

**Contact for permission: Al Pisano, ([Al.Pisano@stonybrook.edu](mailto:Al.Pisano@stonybrook.edu))**

CEI 511 – Communication Technology: Impact on Education, Business, and Society

"The expansion of technology within the communications field in the past decade has substantially influenced how society interacts. Students will explore how modern communications devices and web-based communications tools impact education, business and personal life while building knowledge to harness the power of these tools for personal and professional growth. Topics include the ethics surrounding the use of modern communications, instant access to information, security of modern

communications, cloud computing and storage, social networking and media, digital footprint and establishing a positive web presence, video conferencing and streaming, tablets and mobile communications devices, gamification as well as independent, distance and blended learning. (formerly Modern Communications: Technology Systems)"

**Please Investigate Other Relevant Areas Offering 500 and 600 Level Courses**

**Such As:**

Africana Studies

Anthropology

Asian and Asian American Studies

Dental Medicine

English

Genetics

History of Philosophies, East and West

Journalism

Neuroscience

Political Science

Theatre Arts