

College of Arts and Sciences

\*This course Satisfies SBC objective EXP+ (Fall 18)

Register for 488 for EXP+

FALL 2018

AFS 283 COMMUNITY SERVICE

SBS S249

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Course Meets 4:00-6:15

#### Course Description

The Stony Brook University AFS 283 Community Outreach Mentoring Program, in partnership with Tri Community and Youth Agency, is a 3 credit mentoring program designed to provide academic support and guidance for “at risk” students from underserved neighborhoods, through group discussions, classroom instruction, guest speakers, and one-on-one mentoring sessions. Through field experience, readings, research, and discussion, students focus on social and educational problems relating primarily to the African-American and Latinx experience. Tri-Community students travel by bus to Stony Brook.

Course Prerequisites: none

#### Required Reading

Rhodes, Jean. *Stand By Me: The Risks and Rewards of Mentoring*

BRING LAPTOP

#### Resources

1 - [studentaid.ed.gov](http://studentaid.ed.gov)

2 - [Knowhow2go.acenet.edu](http://Knowhow2go.acenet.edu)

3 - Create Website???

Evaluation:

- 1) Based on your interaction with students and your participation
- 2) Completion of assignments
- 3) Attendance

You must--Read the assigned text (Risk and Rewards of mentoring by Sept. 19th, keep a journal (reflecting your experiences with the group) and write a 2-page summary of your experience (use your journal as a guide).

Homework assignments can be upload via blackboard. They are under the assignments tab.

Weekly Breakdown (subject to change)

**Sept 5th 4:00 Orientation SBS 249**

**\*Sept 19th Finish Risks and Rewards book**

**Sept 26 4:00-6:15 - Make A Plan / Exams / Virtual Tour / College Board**

**Oct 10 4:00-6:15 - Speaker**

**Oct 24 4:00-6:15 - Speaker**

**Nov 07 4:00-6:15 - Speaker**

**Nov 28 4:00-6:15 - Student Lesson**

**Dec 5 Final Paper**

4:00-4:15 Rose and Thorn

4:15-5:15 (Resources Financial Aid/Make A Plan Majors/Minors/Profs/Greek Orgs

5:30-6:00 One-on-One: Checklist

The program at Stony Brook is a simple introduction to what a college campus is or can be. High school/ middle school students visit Stony Brook, have a tour, meet professors, see students who are (and are not) like them, see professors who are like them, and develop a level of comfort and exposure to college. Mentors (Stony Brook students, faculty, and staff) will provide knowledge, guidance, and support through group discussions, classroom instruction, and one-on-one mentoring sessions.

GOALS

1. Productive bi-monthly meetings with students.
2. Create stimulating programming to hold student interest.
3. Make meaningful connections with students.
4. Provide ample opportunities for the students to gain knowledge about the college experience at SBU and elsewhere.
5. (Fill in the blank) What are your goals for this experience? (Answer in your journal).